

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Catch-up swimming lessons for N – Y2 as there is over 52% of the school that have never been in a swimming pool before and over 75% of children could now swim unaided.	This is the third year of swimming pool use – 100% of Year 6 pupils can swim 25 metres unaided as well as 100% being able to complete life saving.	Swimming needs to be extended beyond Year 6 as there are still a high proportion of children that cannot swim 25m and the majority of families do not access swimming outside of school (Year N – Y2). Consider spend moving forward.
Continuing purchase of complete PE scheme to support the planning, teaching and assessment of the PE curriculum	P.E scheme is mapped out and progressive. Staff have a resource base for unit planning with a focus on age appropriate skills and games. Staff are more confident in teaching PE and have access to an up to date CPD package as needed	Review units and look at additional training needs to support staff development. Training need for subject lead
Year 6 to undertake a residential outdoor experience to enhance their understanding of alternative sports. Provide a significant subsidy so all can attend and fund transport to the venue.	Pupils undertake a range of support and team building activities with links to outdoor and adventurous activities.	Look at continued access to the trip to support in outdoor and adventurous activities.
Wider increase of sporting activities within the academy, supporting children to be active (particularly those showing lower enthusiasm for PE)	25 children accessed weekly maths on the move sessions delivered via time for sport. Accelerated progress seen for all children accessing in mathematics but also in enjoyment and access to sport. A number of	Consider continuing as use of spend next year as progress outcomes for SEN children have been positive.

	Year 6 children passed their Mathematics SATS test as a result of the sessions.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchasing of PE platform to support the delivery of PE and staff CPD	Staff will have continual access to planning and CPD videos to support the delivery of high quality PE sessions	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff having higher skills and confidence to teach high quality PE lessons	£1800
Purchasing sports equipment to maximize participation and widen sports	Increase the amount of time that children are active during the week, supporting them to recognize the importance of healthy lifestyles and exercise	Key indicator 2- Engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1600 playground £1400 equipment
Remarking of playground				
Competitions	Children will take part in competitive sports across different sporting activities. This will take place within the Newcastle borough and ATT.	Key indicator 4- Increased participation in competitive sport Key indicator 4- Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sporting competitions	£2000 for additional staffing hours and fuel for mini buses
Residential-outdoor and adventurous	Children will take part in outdoor and adventurous activities	Key indicator 2- Engagement of all pupils in regular physical activity	Children will experience a wide range of sports such as abseiling, canoeing and archery	£2000
Provide a wider range of sporting clubs for	More children will be able to access sporting activities at playtime and lunchtime, widening the sports on	Key indicator 4- Broader experience of a range of sports and activities offered to all pupils	Children will be able to be active for longer periods during the day. Children	£4000

children to attend to include lunchtime, after school and physical interventions	offer		will be able to develop talents and interests	
Top up swimming lessons for N – Y2	Swimming needs to be extended beyond Year 6 as there are still a high proportion of children that cannot swim 25m and the majority of families do not access swimming outside of school (Year N – Y2).	Key indicator 2- Engagement of all pupils in regular physical activity	More children will be able to access swimming by the time they reach year 6 leading to an increased percentage of children meeting age related expectations at the end of year 6.	£4200 Total approx. £17000

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Extra curriculum activities To increase the number of activities that the children can access, giving them access to new sports and team games	Children enjoyed accessing a wider range of sports. Their favourites were trampolining and zorbing. The pupils used their communication skills and other game strategies to work out how these could apply. All pupils wanting to attend outdoor and adventure residential were able to sue to funding support. All pupils took part in all activities	More sporting activities were on offer this year which supported the promotion of a healthy culture within the academy.
Targeted PE opportunities for specific pupils Money has been used to provide sports activities for pupils through a targeted intervention. This has been linked through active maths teaching for pupils with SEND who may also disengaged with P.E lessons due to finding rules difficult to read/follow.	All pupils have taken part in every session that they have attended school- no one has opted out of any of the sessions, increasing their confidence in P.E and having active sessions for 2x30 minutes per week. Progress within allocated maths skills have also developed for 100% of children. The data analysis shows significant progress for children from baseline assessment (ranging from 140%-560% progress)	This intervention has not only supported maths and P.E skills. It has supported with confidence, communication and social skills that targeted children may still be developing

Competitions Football has been an area of increased competition this year, extending from Y5/6 to whole of KS2. Pupil voice outlined this was something that the children would like.	22 children from Y3-Y6 attended football tournaments this year which extended from Y5/6. Pupils and parents have outlined the impact on pupils wanting to attend out of school football teams too as well as an increase in pupils attending the school club. This has significantly impacted girls attendance with over 50% more now attending	The profile of children, especially girls, wanting to join the football club has significantly increased. We have now published local teams that children can also attend. We are aiming for a wider range of competitions both internally within our local trust schools and externally within Newcastle next year
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Year 6 have attended swimming lessons for 1 hour weekly for a whole year. This has resulted in 100% of pupils being able to swim 25 metres. Additional targeted lessons within the summer term ensured all children were able to swim versus 69% of pupils at end of Spring term.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	We have increased the time within the swimming lessons this year from 30 minutes to 1 hour. This has seen a significant impact on mastering effective stroke

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	69%	Year 6 have attended swimming lessons weekly for an hour a whole year. We funded additional lessons within the summer term for these children who could swim 25m so that they could master water safety and rescue
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Data is below National in terms of proficiency in a range of strokes for backstroke and breast stroke. Only 69% of pupils could swim at end of curriculum cycle
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff were there to watch and support within swimming lessons, enhancing their professional knowledge

Signed off by:

Head Teacher:	Laura Niemczyk
Subject Leader or the individual responsible for the Primary PE and sport premium:	Laura Niemczyk- Co-Principal and PP lead Jasmine Parry- PE lead
Governor:	
Date:	23.07.25