

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,650.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,650.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Water safety is woven into the safeguarding curriculum and taught within PSHE lessons and curriculum assemblies
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	47%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	47%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 18% (£3,202)	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase additional physical activity equipment to support children in being active as much as possible	Promotion of a range of PE activities Release time to support planning and resourcing of events	£1000 £976.00 spent	82% of children throughout the academy engage in physical exercise during play and lunchtimes	Resources may need replacing due to high levels of use and increase numbers available to accommodate more pupils. Wider sporting and physical activities beyond football need to continue to be built upon
To increase the amount of clubs available to children to promote healthy life styles	Resources and staffing to provide clubs	£476	All clubs offered were full with up to 15 places offered	Wider variety of sporting clubs need to be offered with a focus upon EYFS and KS1
Swimming lesson top-up provided for children as at end of curriculum offer, over 80% of children could not swim 10m unaided	Continuation of swimming lessons within same location as children were already known to swimming teachers	£1,750	47% of children could swim 25m at the end of the year	Swimming needs to be extended beyond Year 6 as there are still a high proportion of children that cannot swim 25m and the majority of families do not access swimming outside of school

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8% (£1360)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of equipment available for teaching of PE including tennis nets and rackets, badminton sets and further gymnastic equipment	Replace any old equipment (along with PE equipment check) to ensure that a range of activities can be completed	£1000	Children are able to access a range of sports with enough equipment for at least one class set. Having this separate from lunchtime equipment means that lessons can start on time and equipment remains in better condition throughout the year	Review equipment this year and replace damaged or ruined items. Continue to built with a range of sporting equipment
Field markings to support games being played correctly	Children will be able to take part in the relevant sports using the correct size pitches	£360	Children took part in a range of activities	Continue with field markings. Review playground markings, are these what the children want and encourage physical activity?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 10% (£1740)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continuing purchase of complete PE scheme to support the planning, teaching and assessment of the PE curriculum	Staff have access to planning tool for PE which provides differentiated tasks and reference to sporting techniques. Assessment of P.E is taking place and recorded against schemes intentions	£1740	P.E scheme is mapped out and progressive. Staff have a resource base for unit planning with a focus on age appropriate skills and games. Staff are more confident in teaching PE	Review units and look at additional training needs to support staff development
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 58% (£10,174)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 6 to undertake a residential outdoor experience to enhance their understanding of alternative sports. Provide a significant subsidy so all can attend and fund transport to the venue.	Undertake residential at Stanley Head. Book appropriate transport to and from the venue.	£4174	Pupils undertake a range of support and team building activities with links to outdoor and adventurous activities.	Continue to support with residential. Review a day/2 day for Y5
Mini buses to be purchased and maintained to support travel to tournaments and fixtures	50% funded via sport premium for sporting events 2 x 17 seater buses	£6000	Mini buses arriving August 2023	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Undertake Sports days which allow all children to participate at an appropriate level both in competitive and co-operative ways.	PE release time to organise and facilitate sports days Purchase of medals/sports day figures. to celebrate achievements	£1,170	Enjoyment of competitive and cooperative sport. Increase sense of pride and sportsmanship. Netball tournament Football matches x 6 and tournament Rounders tournament Athletics events x 3	Annual event. Evaluate success and where appropriate adapt activities.

Signed off by	
Head Teacher:	<i>L. Niemczyk</i>
Date:	21.07.23
Subject Leader:	J.Parry
Date:	21.07.23
Governor:	
Date:	