

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 11,865.00
Total amount allocated for 2020/21	£ 17,670.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 19,189.00
Total amount allocated for 2021/22	£ 17,650.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 5,224.08

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Water safety sessions completed with whole school as part of the curriculum and within whole school assemblies.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £36,839		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>£8,290</b> 22%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Purchase additional physical activity equipment to support children in being active as much as possible	Promotion of a range of PE activities Release time to support planning and resourcing of events		£1000 forecast £200	87% of children throughout the academy engage in physical exercise during play and lunchtimes	
To increase the amount of clubs available to children to promote healthy life styles	Resources and staffing to provide clubs		£500 forecast	Clubs provided full, children are more engaged in sporting activities again	
Swimming provided for all of upper key stage 2 (Y5/6)- children will have blocked swimming lessons 15 weeks x 3 sessions	Swimming lessons will take place for 3 sessions per week for 15 weeks		£6590	Cancelled due to closure of leisure centre	
				Sustainability and suggested next steps:	
				Resources may need replacing due to high levels of use and increase numbers available to accommodate more pupils	
				Increase number of sports clubs next year and look at external coaches to widen sports available for the children	
				Swimming needs to be a priority for next year to support national curriculum coverage	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<b>£960</b>
				2.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Increase the range of equipment available for teaching of PE including tennis nets and rackets, badminton sets and further gymnastic equipment	Replace any old equipment (along with PE equipment check) to ensure that a range of activities can be completed		£600	Children are able to access a range of sports with enough equipment for at least one class set
Field markings- football, athletics track, rounders	Children will be able to take part in the relevant sports using the correct size pitches		£360	Children took part in a range of activities
				Sustainability and suggested next steps:
				Review equipment this year and replace damaged or ruined items
				Review use of pitches as part of PE cycle, which pitches would be most appropriate for children?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<b>£1750</b>
				4.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
				Sustainability and suggested next steps:

Complete PE scheme purchased to support staff in the planning, delivery and assessment of PE	Staff have access to planning tool for PE which provides differentiated tasks and reference to sporting techniques	£1750	Staff are provided with a scheme that progresses skills from EYFS to Y6 across a range of subjects	Continue with staff CPD linked to complete PE and the use of the assessment tool
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>£18,914</b> 51.3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 6 to undertake a residential outdoor experience to enhance their understanding of alternative sports. Provide a significant subsidy so all can attend and fund transport to the venue.	Undertake residential at Stanley Head. Book appropriate transport to and from the venue.	£8414	Pupils undertake a range of support and team building activities.	Continue with sporting residential
Transport to tournaments	Provide transport to and from the venue. Release time for the PE lead and assistant.	£180 transport £220 release	Children have the opportunity to compete in local competitions and games	Review sporting calendar for 22/23 and arrange fixtures

Day outdoor adventure activities for key stage 2	Children will attend Stanley Head for a day to support their outdoor and adventure experiences (Y3,4,5)	£2780	Year 5 attended day trip to Stanley Head Y3/4 postponed due to staff illness	Re-arrange Y3/4 trip for 22/23 and book experiences for KS2
Mini buses to be purchased to support travel to tournaments and fixtures	50% funded via sport premium for sporting events 2 x 17 seater buses	£7320	Mini buses on order	

Additional achievements:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£200
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Undertake Sports days which allow all children to participate at an appropriate level both in competitive and co-operative ways.	PE release time to organise and facilitate sports days Purchase of medals/sports day figures. to celebrate achievements	£200	Enjoyment of competitive and cooperative sport. Increase sense of pride and sportsmanship.	Annual event. Evaluate success and where appropriate adapt activities.

Signed off by	
Head Teacher:	<i>L. Niemcyf</i>
Date:	28.07.22
Subject Leader:	<i>L. Niemcyf</i>
Date:	28.07.22
Governor:	
Date:	