

Monday 1st March 2021

In English, I am learning to use appropriate pronouns to avoid repetition



Can I add correct pronouns to the sentences?

nouns  
pronouns  
repetition

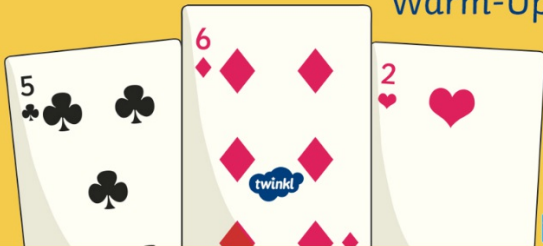
Today we will learn about **pronouns**.

**Pronouns** are words we use to avoid repeating ourselves too much.

Year 4 Spelling, Punctuation & Grammar Warm-Up Powerpoint

**Using Pronouns and Other Nouns to Avoid Repetition**

Warm-Up



Tim went to the shop  
and bought an apple  
and Tim went home and  
ate the apple.

**Can we change this sentence to avoid repetition?**

Caitlyn ran across the playground and then  
Caitlyn fell over.

Josh kicked the football and Josh scored a goal.

The dog was hungry and so the dog barked.

Lexie took a pencil out of Lexie's pencilcase.

Can we add pronouns here to avoid repetition?

**He She Him Her They It His Her Them**

Noah hated Alaska. He wanted to go home to Hawaii.

Emma looked in \_\_\_\_ backpack.

The children ran into a cave but \_\_\_\_ were trapped.

The children didn't know what was going to happen to \_\_\_\_.

Noah and Emma were running down the mountain but it was difficult for \_\_\_\_\_ to run.

Emma looked at the volcano summit. \_\_\_\_ was blowing out puffs of smoke.

The volcano was rumbling. \_\_\_\_'s crater was exploding.

Noah fell and scraped all the way down \_\_\_\_ back.

Noah burnt \_\_\_\_ his arm and \_\_\_\_ hurt a lot.

Make your own sentences using some pronouns.

**He She Him Her They It His Her Them**

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Tuesday 2nd March 2021

In English, I am learning to punctuate direct speech

Can I add inverted commas to the speech?



inverted commas  
speech marks  
punctuation

Today we will be  
learning again about  
inverted commas  
(speech marks)

They are used to show  
when a character is  
speaking.

"We have to run now!" shouted Noah.

"What is wrong with the volcano?" asked Alex.

"Try to climb out of the cave," said Emma.

"Look over there!" said Noah "It's erupting!"

Add the inverted commas.

Add the inverted commas to show speech “ ”

Also add a comma, Exclamation mark ! or question mark after the speech? \_

“We need to get out of here!” shouted Alex.

“Why is the volcano doing that?” asked Emma.

Look shouted Noah We need to run now

Are you ok Emma asked Noah.

Push shouted Noah We need to move this boulder

Go yelled Emma Leave me behind and save yourselves

Why did we have to move to Alaska? asked Noah.

Noah said Emma Why are you so grumpy?

Make your own sentences using inverted commas “ ”

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Wednesday 3rd March 2021

In English, I am learning to punctuate direct speech

Can I write my own direct speech sentences?



inverted commas  
punctuation

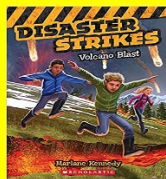
Create a conversation between Noah, Emma and Alex about the volcanic eruption.

Use inverted commas "" and punctuation in all your sentences. ! ? ,

New speaker new line!

"What is happening to the volcano?" asked Noah.

"I don't know but we should run!" shouted Emma.



said

shouted

screamed

yelled

whispered

mumbled

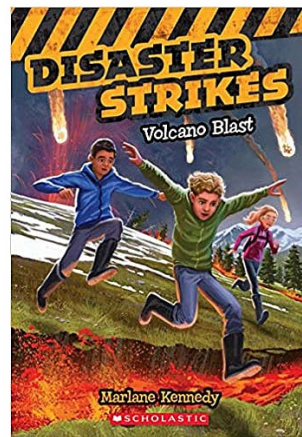
replied

answered

asked — question

> Loud

> quiet

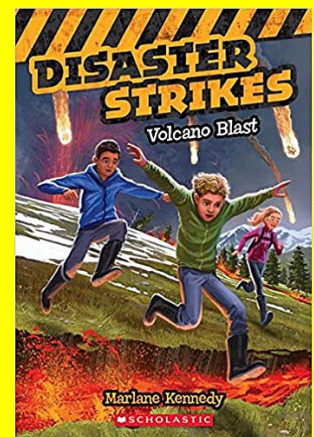


"Look over there, the volcano is not suppose to be doing that," said Alex.

"Look out for the ash!" shouted Noah.

"Look!" exclaimed Emma "it's shooting out of the vent!"

"I know," replied Noah.



Thursday 4th March 2021

In English, I am learning to discuss stories and texts  
that interest me



Can I review my favourite book?

## World Book Day



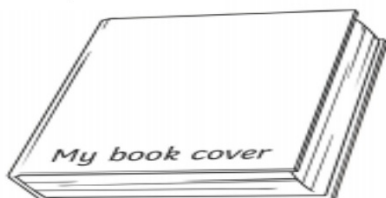
It's world book day!

Our theme is 'share a story'

We have several activities to do today.

- 1) Read your favourite book
- 2) Review your favourite book.
- 3) Design and create a mask of a book character.
- 4) Act out a scene from your favourite book.
- 5) Design a front cover for your book.
- 6) Write a short story of your own.

# Book Review



## Plot

- Event 1 Charlie wins a golden ticket.
- Event 2 Charlie meets Willy Wonka.
- Event 3 Charlie wins the competition.

## Cause and Effect of one of the events in the book

### Cause

All the children get into trouble.

### Effect

Charlie wins.

## My Star Rating



Why I rated the book 5 stars

This book made me feel

because

draw how you felt!

## Book Title

Author

Illustrator

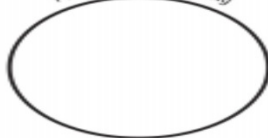
Genre (tick as many as apply to your book)

- |                                      |                                     |                                       |
|--------------------------------------|-------------------------------------|---------------------------------------|
| <input type="checkbox"/> fiction     | <input type="checkbox"/> scary      | <input type="checkbox"/> animal story |
| <input type="checkbox"/> non-fiction | <input type="checkbox"/> fairy tale | <input type="checkbox"/> biography    |
| <input type="checkbox"/> fantasy     | <input type="checkbox"/> adventure  | <input type="checkbox"/> historical   |
| <input type="checkbox"/> humour      | <input type="checkbox"/> sports     | <input type="checkbox"/> mystery      |
| <input type="checkbox"/> other       |                                     |                                       |

## Setting

Chocolate factory

Picture of the setting



## Character

Name

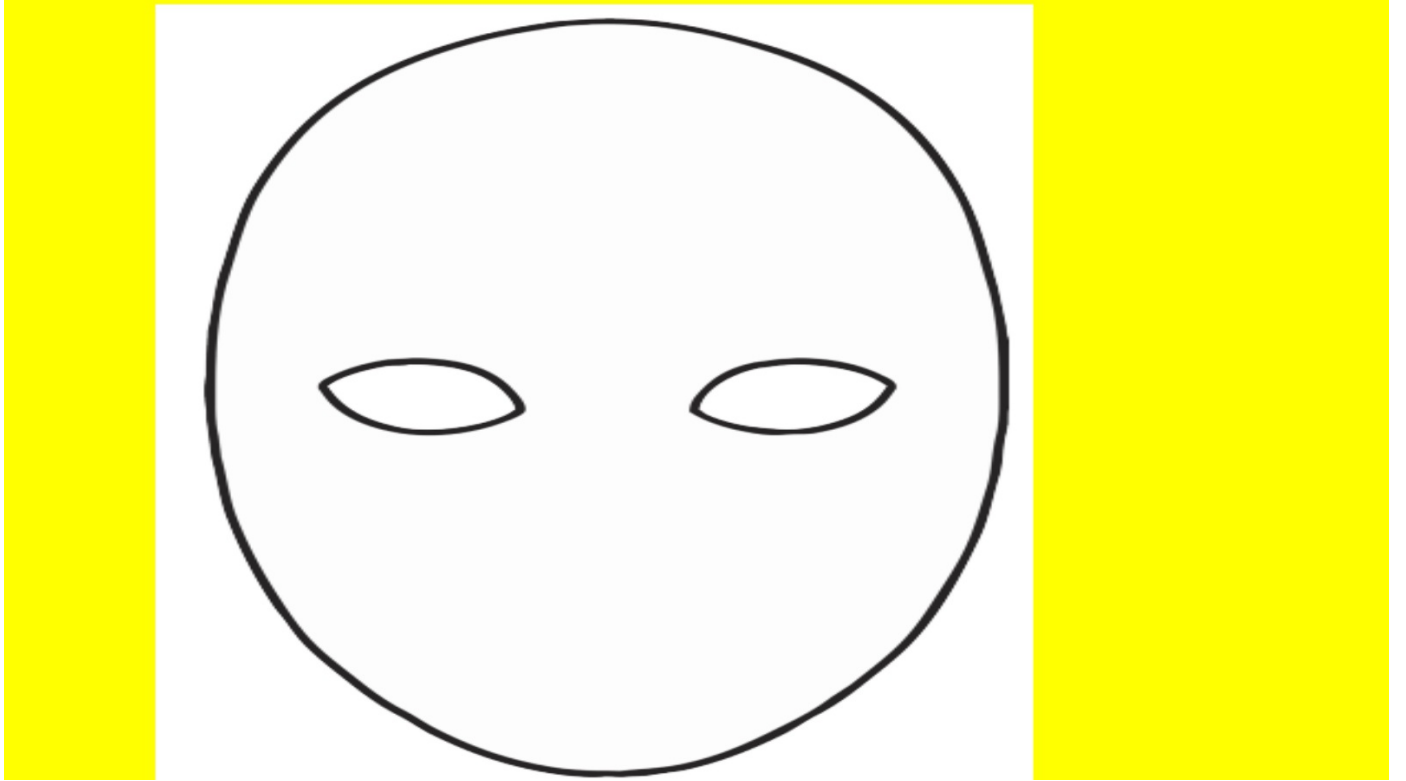
Personality

Physical Appearance

How I feel about this character and why:



*Teacher masked reader*

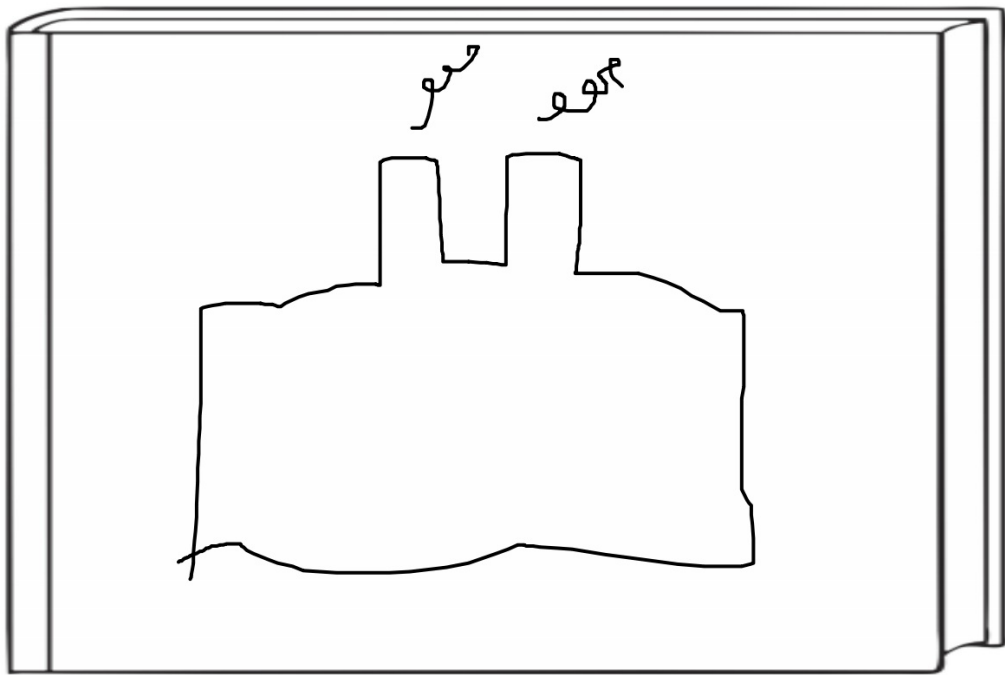


*Act out a scene from your favourite book.*

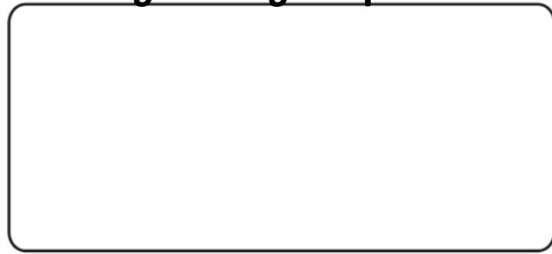
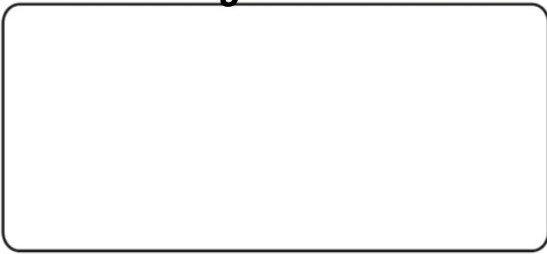
*Get help from your friends or family if you need.*

## Book Cover Design

Design a new cover for your favourite book.



Write your own short story: Any topic



Friday 5th March 2021

In Guided Reading, I am learning to use a dictionary  
to find definitions of unfamiliar words

Can I find the definitions of words from the book?

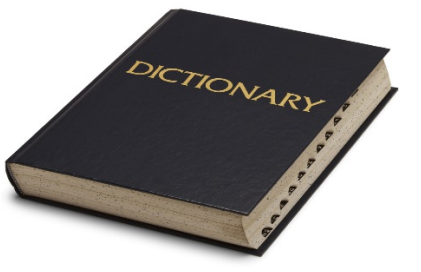


dictionary  
definition  
vocabulary

## Guided reading: Vocabulary

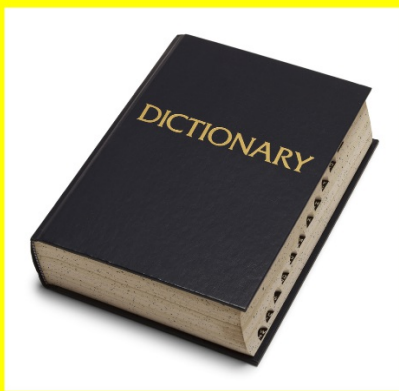
We have seen many unfamiliar words in the story book and throughout our topic.

We will use dictionaries (or online dictionaries) to find and write the definitions of key words.



<https://kids.britannica.com/kids/browse/dictionary>





Extension: See if you can use any of these words in sentences.