

Wednesday 3rd March 2021
Early Morning Work

Look Cover Write Check

One by one with your spellings this week:

Look at them

Cover them

Write them

Check them

Wednesday 3rd March 2021

Guided Reading - Session 3 - Who Made This Pot?

- Speed Read

MISS MAYER GROUP WORDS

Angelina

Gran

loving

shelf

kitchen

corner

reply

wipe

peeping

mind

teapot

room

bottom

cloth

reach

years

dear

wondered

manner

anything

cupboard

treasures

wanted

gently

beautiful

explosion

Wednesday 3rd March 2021

Guided Reading - Session 3 - Who Made This Pot?




- Speed Read

Three attempts Miss M group at beating time

Two attempts Mr B group P1/P2 reading partners
assisting each other.

Wednesday 3rd March 2021

Phonics

Revisit/ Review	Wednesday Racecar challenge Phonics Play for P5 graphemes www.phonicsplay.co.uk
Teach	/zh/ sound Teach sure spelling if at end of word
Practice	Anagrams Rearrange words which have or spelling for /zh/ spelt sure 
Teach tricky read/spell	Teach tricky spelling word 
Apply	Dictation: 

Anagrams:



See dictated sentence

Revisit/ Review	Wednesday Racecar challenge Phonics Play for P5 graphemes www.phonicsplay.co.uk
Teach	Best bet for /ure/ State rules: Best bet. There are none!
Practice	Phoneme spotter Phonics Play Find all the different ways of spelling /ur/ Random phase 5 tricky read words/spell first, third, their
Teach tricky read/spell	Dictation: Are you sure you want some more?
Apply	

Wednesday 3rd March 2021

English - SPAG - Learning Objective - Can I

find and use conjunctions in longer sentences?

Refer to the section of the 'Clay Modelling' book

"Techniques"

Go to the section "Pinching Out Shapes"

Here are two sentences:

Hold a small ball of clay in one hand.

Press your thumb into the clay to make a hole.

Now look at the text, what do you notice?



Wednesday 3rd March 2021

English - SPAG - Learning Objective - Can I find and use conjunctions in longer sentences?

Move onto the section "Making Slabs"

Can you find a conjunction that joins two sentences together?

Introduce the ASBO mnemonic for conjunctions:

And So But Or

Also say how and and but can be used in lists of things.

Wednesday 3rd March 2021

English - SPAG - Learning Objective - Can I find and use conjunctions in longer sentences?

In this part of the text "Making slabs", model finding the conjunction and writing out the two sentences that were joined together to make a compound sentence.

Flat slabs of clay can be used for tiles or for building boxes and containers. You will need a piece of cotton cloth (old cotton sheeting is ideal), a rolling pin and two lengths of wood. Place a ball of clay between the wooden lengths and flatten it with the rolling pin. The thickness of the wood controls the thickness of the slab.

Wednesday 3rd March 2021

English - SPAG - Learning Objective - Can I find and use conjunctions in longer sentences?

Now in this next part, find the conjunction and write the two sentences that have been joined together to make compound sentence.

When joining coils or attaching small pieces of clay to larger pieces, the clay surfaces should be scored then moistened with water before being pressed and smoothed together. Allow all slab pieces to harden slightly first, so that they can be handled without losing their shape.

Wednesday 3rd March 2021

English - SPAG - Learning Objective - Can I

find and use conjunctions in longer sentences?

Main - Find the conjunctions in these sentences I have chosen from the part of the book "techniques"

- 1) Press the two edges together and use your fingers or a modelling tool to smooth the joins.
- 2) This will harden the clay completely but only do it when the instructions say so.
- 3) Poster paints can also be used but you will need to seal them with varnish.
- 4) The colours can be sponged on or you can use a brush to paint patterns.
- 5) Paintbrushes must be cleaned after so then they don't get ruined by dry paint.

Wednesday 3rd March 2021

English - SPAG - Learning Objective - Can I find and use conjunctions in longer sentences?

Extend - Here are some compound sentences in the "Swinging Tiger" and "Flower Pot" sections. Find the conjunction, then write what the two sentences were that are joined together.

1) **2** Model the bottom of the body and pull the legs out towards you. Add the eyes and ears.

2) **4** Roll out a piece of clay and use the technique shown on page 14 to make small flower heads. Squeeze pieces of clay between your fingers and model them to form longer flower heads.

3) **FURTHER IDEAS**
Air-drying clay is not waterproof, but you could build up the coils around a small glass jar, so you can then fill it with water and real flowers.

Wednesday 3rd March 2021

English - SPAG - Learning Objective - Can I
find and use conjunctions in longer sentences?

Challenge - Here is one of the instructions from the "Flower Pot" instructions. There is a problem. Can you re-write it so it is sorted out?

Paint the flowers, stems and pot then leave to dry and then arrange the flowers in the pot and use small pebbles to hold the wire stems in position and finally cover the top of the pebbles with some moss.

Wednesday 3rd March 2021

Maths - Learning Objective - Can I understand and make amounts that include pounds and pence?

Can you remember what these coins and notes are?



Wednesday 3rd March 2021

Maths - Learning Objective - Can I understand and make amounts that include pounds and pence?

Now model putting a whole pounds and pence together.



What is this amount? How would I write it?

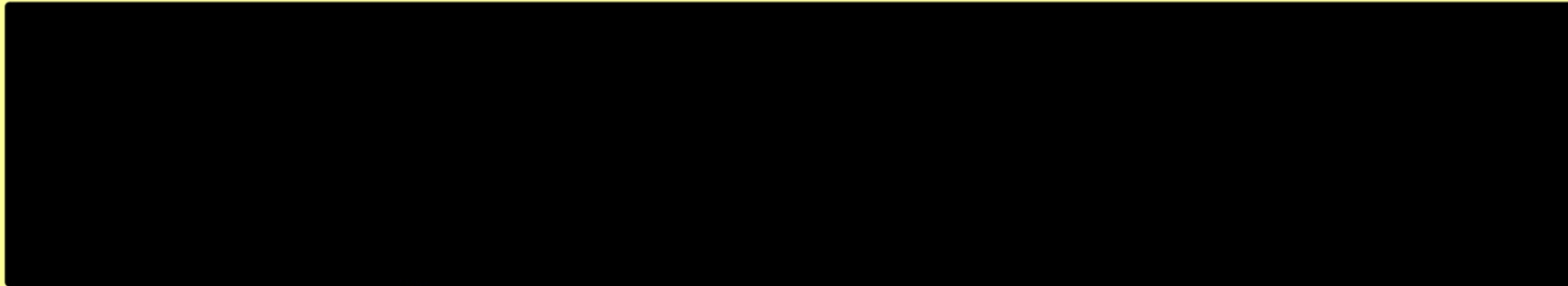
Now try this with combining two coins.



Wednesday 3rd March 2021

Maths - Learning Objective - Can I understand and make amounts that include pounds and pence?

Continue with a few examples, then throw this:



Try this:



Wednesday 3rd March 2021

Maths - Learning Objective - Can I understand and make amounts that include pounds and pence?

Show how to use notes and coins to make a specified amount - £10.20

Chn to show the notes/coins that would make:

£20.50

£3.20

Wednesday 3rd March 2021

Maths - Learning Objective - Can I understand and make amounts that include pounds and pence?

Is this written correctly for these coins and notes?



£5.025

Discuss what needs to be done.

Now correct this:



£2.2

Wednesday 3rd March 2021

Maths - Learning Objective - Can I understand and make amounts that include pounds and pence?

Main - Say how much there is in each amount of notes/coins:



Wednesday 3rd March 2021

Maths - Learning Objective - Can I understand and make amounts that include pounds and pence?

Extend - Find the notes and coins and make:

- 1) £5.50
- 2) £20.10
- 3) £6.20
- 4) £16.50

Challenge - Correct these:

- 1) £3.055



- 2) £12.040



Word Wizard

New word **accompany**.....

Symbol/picture



b, c, t It starts with ...



It rhymes with ...



It has ... syllables



Say the word to your partner



Use the word in a sentence

.....



Action



Song or Rap



Word Wall



Word Pot

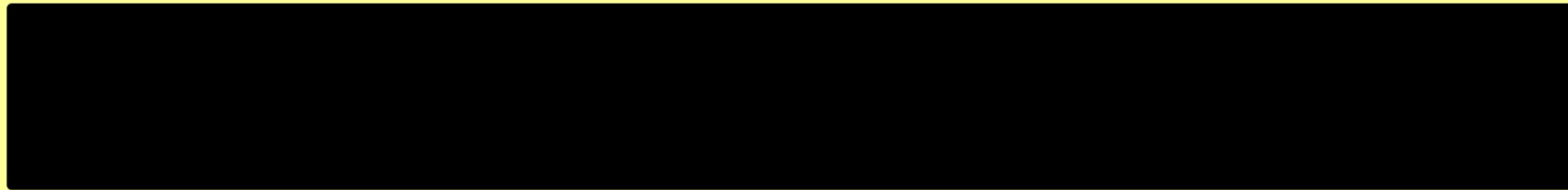
Wednesday 3rd March 2021

Music - Learning Objective - Can I accompany
a well-known song by a famous artist?

Start playing Angels by Robbie Williams from
Charanga.

Allow children to join in the song.

What were some of you doing?



How could we join in?

Sing, ring bells, play glockenspiel, drum along

Pick someone who knows the song well to sing along with me.

Wednesday 3rd March 2021

Music - Learning Objective - Can I accompany
a well-known song by a famous artist?

Others to join in with bells to match pulse.

A few to join in on xylophone playing F or A to the music

Use "Songs For Entertainment" website to use karaoke
words.

