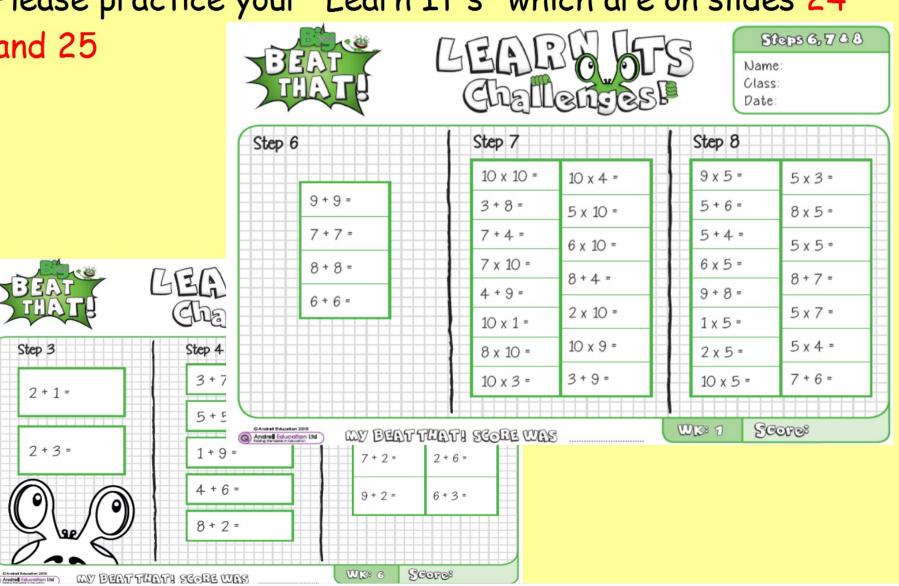
Thursday 4th March 2021 Early Morning Work

Please practice your "Learn It's" which are on slides 24

and 25

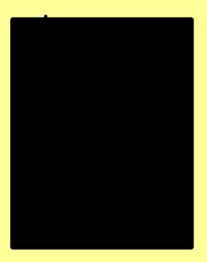


Thursday 4th March 2021 Phonics

	Thursday
Revisit/	Online spinner
Review	What sound after:
	qu (a), w (a), w (or), w
	(ar)
	Alternative: or, u, ey
	sound
	Spell with suffixes
	correctly
Teach	wheelofnames.com
	/zh/ sound
	Teach sure spelling if at
Practice	end of word
·	20 second Countdown
	Rearrange words which
	have or spelling for /zh/
	spelt sure
Teach tricky	
read/spell	
Apply	
1	Teach tricky spelling
	word
l '	Dictation:

	Thursday
Revisit/	Online spinner
Review	Alternative
11 100 100 100 100 100 100 100 100 100	pronunciations for /i/
	10/19/1c//u/ow//ie/
	/ea/ /er/ /a/ /ch/ ou/
	https://wheelofnames.c
Teach	om/#
	j spelt dge on word
Practice	ends
S-	Teach how j at end of
	word never a j and if a
	short sound before the
	j it is dge
	Anagrams
	Have some mixed up
Teach tricky	words with j spelt dge
read/spell Apply	for chn to work out
Apply	Teach tricky spelling
	word
	door
	Dictation:
	Put your birthday badge
	on.

20 second countdown:



See dictated sentence

Thursday 4th March 2021

Guided Reading - Questions about the text - Who

Made This Teapot? - Session 4

Watch Thursday video 6 - all children

Mr B to the Guided Reading text one more time. Make particular attention of punctuation.

Introduce first type of question - REMEMBER IT What is this question asking you to use?

Model with this REMEMBER IT question what to do:

Thursday 4th March 2021 Guided Reading - Questions about the text - How To

Construct A Pot - Session 4

Introduce next type of question - **FIND IT**Introduce using key word(s) and skimming and scanning text to locate the answer.

Model using this technique with this question: Where did the gentle loving voice come from?

Introduce final question type, PROVE IT question.

Mention that the answer isn't quite as straightforward, that you may need to think about or explain something. You might need thinking time.

Model a PROVE IT question with:

Why was Angelina's reply cheerful?

Thursday 4th March 2021

Guided Reading - Questions about the text - How To

Construct A Pot - Session 4

Answer these questions in sentences:

- 1) REMEMBER IT Why did Gran ask Angelina to get the pot out for her?
- 2) REMEMBER IT What did Angelina get out of the cupboard?
- 3) FIND IT What did Angelina offer to do for gran?
- 4) REMEMBER IT What did Angelina wipe off the teapot?
- 5) FIND IT What did Angelina wonder that old people did with teapots?
- 6) PROVE IT Prove what amazed Angelina at the end.

Thursday 4th March 2021 World Book Day - Listening To Live Read Then Watching The Whole Story - Bill's New Frock

Single live lesson with the class sharing the opening 15 mins or so of "Bill's New Frock" by Anne Fine.

Once this is completed, ask the children at home to watch the TV programme based on it:



So from 9:45 onwards, chn to draw an colour a new frock design that they would like to make for Bill. It will need to be labelled with noun phrases such as "a sparkly red stripe" As an extension, the chn can complete the close text letter template to sell the new frock to Bill.

<u>Thursday 4th March 2021</u> <u>English - World Book Day - Sharing Our Favourite</u> <u>Text</u>

Use the break/lunch session for each child to spend a few minutes each talking about their favourite book that they have bought into school.

If finished early, chn can create a new front cover for it.

Thursday 4th March 2021 Handwriting

visian — — — — — — — — — — — — — — — — — — —
CLEIBIUM ————————————————————————————————————
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<u> transiti</u>
双点从加上————————
Should

Thursday 4th March 2021 Handwriting

<u>amazing</u> — — — — — — —
better
pure
hadge
dogr
<u>because</u>
<u>find</u>

Thursday 4th March 2021 World Book Day - Create New Frock For Bill

During this session, chn using card and various embelishments create the frock that they have already designed for Bill.

Save this work for display.

Chn to use the following template:

