

Friday 5th March 2021

Early Morning Work

Do your Beat It tests.
Parents - time one
minute for the questions

Kayne
Freddie
Harvey

Name:

Year 1 - 30 seconds

BIG MATHS... BEAT THAT!

My 'Beat That' score was...

$9 + 9 =$	$6 + 2 =$	$5 + 2 =$
$2 + 8 =$	$7 + 7 =$	$9 + 2 =$
$8 + 8 =$		$7 + 2 =$

Name:

Year 1 - 30 seconds

BIG MATHS... BEAT THAT!

My 'Beat That' score was...

$5 \times 2 =$	$6 + 7 =$	$4 \times 5 =$	$5 + 6 =$	$5 \times 10 =$
$4 + 8 =$	$4 \times 10 =$	$8 + 9 =$	$4 \times 2 =$	$4 + 9 =$
$2 \times 2 =$	$9 \times 5 =$	$5 \times 5 =$	$6 \times 2 =$	$2 \times 5 =$
$2 \times 10 =$	$5 + 8 =$	$3 + 8 =$	$6 + 8 =$	$7 \times 2 =$

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Do your Beat It tests.
Parents - time one
minute for the questions

Name: _____

Year 1 - 30 seconds

BIG MATHS... BEAT THAT! ★

My 'Beat That' score was... _____



$9 + 9 = 18$	$6 + 2 = 8$	$5 + 2 = 7$
$2 + 8 = 10$	$7 + 7 = 14$	$9 + 2 = 11$
$8 + 8 = 16$		$7 + 2 = 9$


Kayne
Freddie
Harvey

Name: _____

Year 1 - 30 seconds

BIG MATHS... BEAT THAT! ★

My 'Beat That' score was... _____



$5 \times 2 = 10$	$6 + 7 = 13$	$4 \times 5 = 20$	$5 + 6 = 11$	$5 \times 10 = 50$
$4 + 8 = 12$	$4 \times 10 = 40$	$8 + 9 = 17$	$4 \times 2 = 8$	$4 + 9 = 13$
$2 \times 2 = 4$	$9 \times 5 = 45$	$5 \times 5 = 25$	$6 \times 2 = 12$	$2 \times 5 = 10$
$2 \times 10 = 20$	$5 + 8 = 13$	$3 + 8 = 11$	$6 + 8 = 14$	$7 \times 2 = 14$

Friday 5th March 2021

English - SPAG - Learning Objective - Can I find
and use commas in a list?

How many things do you need at least to have to have a list?

Can you find three things in this list showing how clay is easy to work with?

You can model straight from a ball of clay, you can coil up long thin sausages and you can make flat slabs.

What things split up the things in the list?

Why do you use the comma?

Friday 5th March 2021

English - SPAG - Learning Objective - Can I find
and use commas in a list?

This sentence about pinching out shapes is wrong. Can you correct it?

It is great for small pots and dipping bowls and modelling animals.

What have you got to make sure you do?

Friday 5th March 2021

English - SPAG - Learning Objective - Can I find
and use commas in a list?

Here is a list of items for the wobbly pot. Can you put them into a sentence using commas/and correctly?

You will need

air drying clay

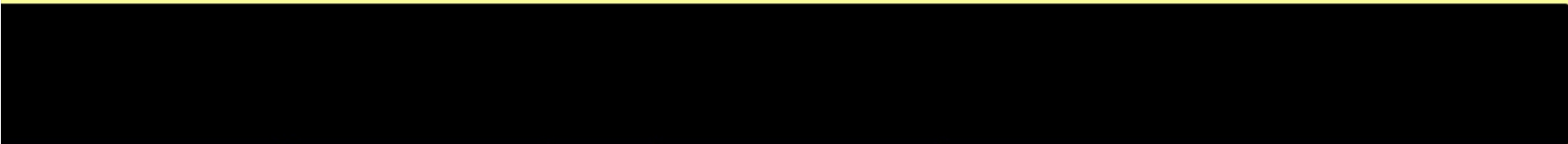
sponge

modelling tool

acrylic paints

paintbrushes

Here is my sentence:



Friday 5th March 2021

English - SPAG - Learning Objective - Can I find
and use commas in a list?

Main - Write the items in the list for each sentence from the text about "Fat Cat":

1) What are the items coils of clay can be used for?

They are used to make the collar, the flower and the tail.

2) What are the things you attach to the cat?

You need to attach the eyes, ears, tail and the collar.

3) What do you use a paintbrush for?

Use it to add patterns to the body, to apply a collar and to add the features of the face.

Friday 5th March 2021

English - SPAG - Learning Objective - Can I find and use commas in a list?

Extend - These sentences are written wrongly. Can you correct them?

- 1) You might find fish tiles in your own house or in chip shops or in religious buildings.
- 2) Apply a base colour to the fish, the wave, the border.
- 3) A straw and a paintbrush and an old toothbrush can all be used to spatter on paint.

Friday 5th March 2021

English - SPAG - Learning Objective - Can I find
and use commas in a list?

Challenge - Write a list for this for the fish tile. Be careful!

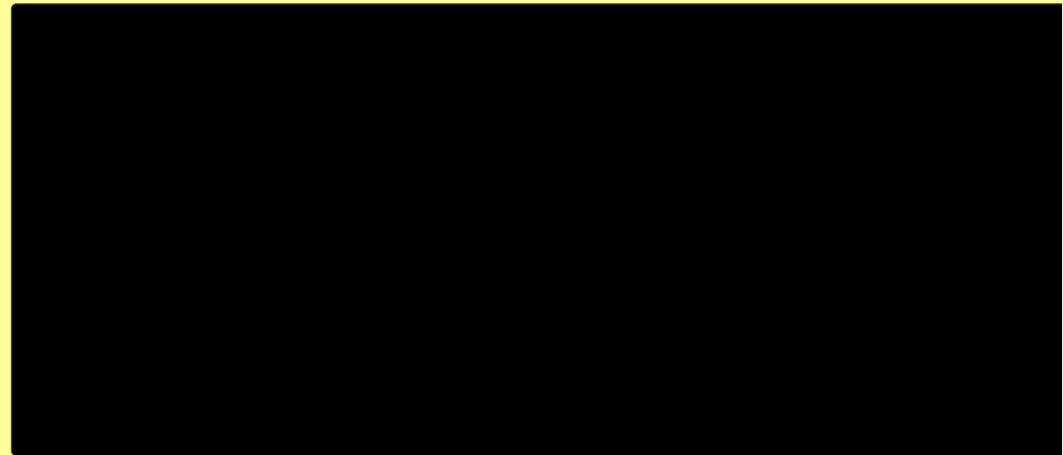


Friday 5th March 2021

Phonics

Revisit/ Review	Friday Racecar challenge Phonics Play for P5 graphemes www.phonicsplay.co.uk
Teach	/zh/ sound Teach <u>su</u> a before l at end
Practice	Yes/No Game Answer q's to words which have /zh/ spelt su <u>a</u>
Teach tricky read/spell	[Redacted]
Apply	Teach tricky spelling word [Redacted]
	Dictation: [Redacted]

Yes/No Game:



See dictated sentence

Revisit/ Review	Friday Online spinner Alternative pronunciations for /i/ /o/ /g/ /c/ /u/ ow/ /ie/ /ea/ /er/ /a/ /ch/ ou/ https://wheelofnames.c om/#
Teach	j spelt dge on word ends Teach how j at end of word never a j and if a short sound before the j it is <u>dge</u>
Practice	Back to front Have back to front words with j spelt <u>dge</u> for <u>chn</u> to work out
Teach tricky read/spell	Teach tricky spelling word <u>poor</u>
Apply	Dictation: Don't judge a book by its cover.

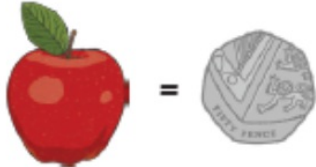
Friday 5th March 2021

Maths - Can I solve money problems where I need to add or multiply amounts?

Return to the ROCK mnemonic:

Read Operation Calculate Know the answer

L.



A banana is shown next to an equals sign and two 10p coins.

Total price = _____

What have you got to do to find the total price?


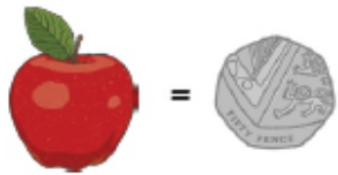
+ - × ÷

What made you choose?

Friday 5th March 2021

Maths - Can I solve money problems where I need to add or multiply amounts?

L.



Total price = _____

Model working out the answer.

Chn now to try this:



Total price = _____

Friday 5th March 2021

Maths - Can I solve money problems where I need to add or multiply amounts?

Grocery Store Price List:

apple 50p

banana 40p

carrot 50p

pineapple £1.50

pack of strawberries 80p

box of peaches £2

pack of tomatoes 90p

milk £2.80

cheese £2.90

chocolate £3.10

eggs £2.50

spaghetti £2.30

pepper 60p

rice £3.60



Total price = _____

Ask chn how to work this out.

Model doing this.

Friday 5th March 2021

Maths - Can I solve money problems where I need to add or multiply amounts?

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pack of strawberries 80p

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cheese £2.90

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eggs £2.50

spaghetti £2.30

pepper 60p

rice £3.60

Ask how
you do
this



Total price = _____

Friday 5th March 2021

Maths - Can I solve money problems where I
need to add or multiply amounts?

Apple - 5p each

Peaches - 10p each

Bananas - 5p each

Strawberries - 10p a bunch

Pineapple - 20p each

Recipe 1: Fruit Salad

Ingredients:



Apples cost -

Bananas cost -

Pineapple cost -

Peaches cost -

Strawberries cost -



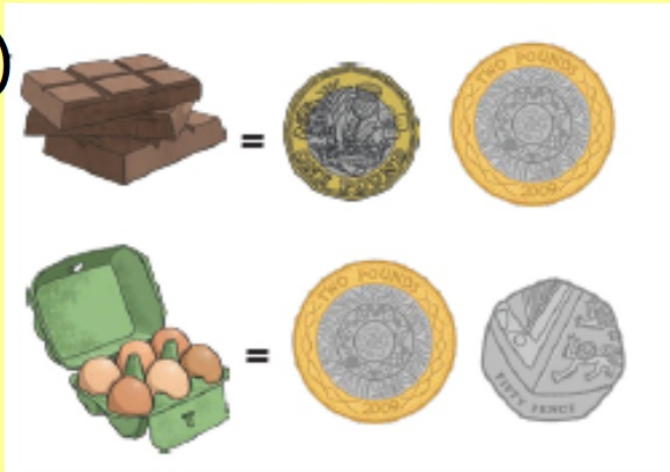
Friday 5th March 2021

Maths - Can I solve money problems where I

need to add or multiply amounts?

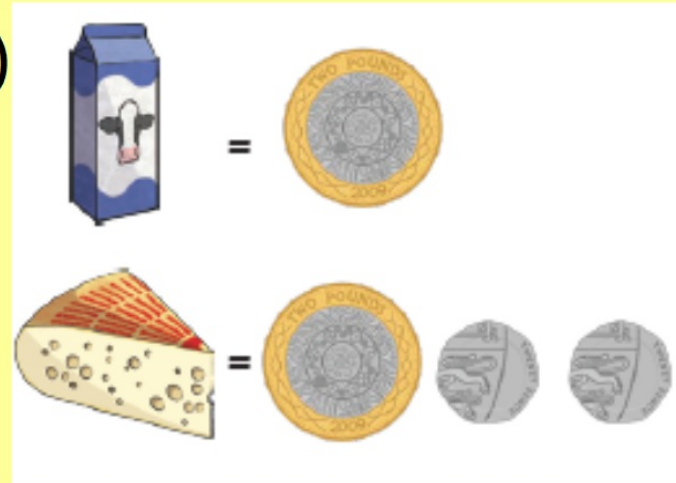
Main - Work out these:

1)



Total price -

2)



Total price -

3)



Total price -

Extend - Work out these

Grocery Store Price List:

apple 50p

banana 40p

carrot 50p

pineapple £1.50

pack of strawberries 80p

box of peaches £2

pack of tomatoes 90p

milk £2.80

cheese £2.90

chocolate £3.10

eggs £2.50

spaghetti £2.30

pepper 60p

rice £3.60

1)



Total price -

2)



Total price -

3)



Total price -

Challenge - Work out these:
Pack of tomatoes - £2 each
Carton of milk - £1.50 each
Pack of spaghetti - £1 each
Peppers - 30p each
Cheese - £3 per wedge

Recipe 2: Creamy vegetable pasta

Ingredients:



Cost of tomatoes -

Cost of milk -

Cost of spaghetti -

Cost of peppers -

Cost of cheese -

Word Wizard

New word

Symbol/picture



b,c,t It starts with ...



It rhymes with ...



It has ... syllables



Say the word to your partner



Use the word in a sentence

.....



Action



Song or Rap



Word Wall



Word Pot

Friday 5th March 2021

PSHE - Can I understand that family units can
be loving in lots of ways?

Listen to the story "Part of The Party" ebook about
different family units.



Use the ppt to stop the story and ask the prompt
questions as we go along.

Friday 5th March 2021

PSHE - Can I understand that family units can be loving in lots of ways?

Main - What is special about each family unit?



Challenge - Tell me what the story is about in no more than 20 words.