

Tuesday 2nd March 2021

EARLY MORNING WORK



LEARN ITS Challenges!

Steps 6, 7 & 8

Name: _____
Class: _____
Date: _____

Step 6

$9 + 9 =$
$7 + 7 =$
$8 + 8 =$
$6 + 6 =$

Step 7

$10 \times 10 =$	$10 \times 4 =$
$3 + 8 =$	$5 \times 10 =$
$7 + 4 =$	$6 \times 10 =$
$7 \times 10 =$	$8 + 4 =$
$4 + 9 =$	$2 \times 10 =$
$10 \times 1 =$	$10 \times 9 =$
$8 \times 10 =$	$3 + 9 =$
$10 \times 3 =$	

Step 8

$9 \times 5 =$	$5 \times 3 =$
$5 + 6 =$	$8 \times 5 =$
$5 + 4 =$	$5 \times 5 =$
$6 \times 5 =$	$8 + 7 =$
$9 + 8 =$	$5 \times 7 =$
$1 \times 5 =$	$5 \times 4 =$
$2 \times 5 =$	$7 + 6 =$
$10 \times 5 =$	



LEA Cha

Step 3

$2 + 1 =$
$2 + 3 =$



Step 4

$3 + 7$
$5 + 5$
$1 + 9 =$
$4 + 6 =$
$8 + 2 =$

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MY BEAT THAT! SCORE WAS

$7 + 2 =$	$2 + 6 =$
$9 + 2 =$	$6 + 3 =$

WK: 1

Score: _____

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MY BEAT THAT! SCORE WAS

WK: 6

Score: _____

Tuesday 2nd March 2021

Guided Reading - Session 2 - Decoding - Who Made
This Teapot?

If you are in Mr Bunting Guided Reading group - **listen to Tuesday video 1** and watch me go through the flipchart pages

If you are in Miss Mayer Guided Reading group (Lacie, Isabelle, Carter, Lylah, Avinash, Charlie, Ethan - **listen to Tuesday video 2**

KEY VOCABULARY (match their meanings!)

poor

answer

emerge

be amazed/think about something

reply

come out of

gratefully

showing something that someone could take

offer

not very good

wonder

when you take something and you show lots of happiness about it

Tuesday 2nd March 2021

Guided Reading - Session 2 - Decoding - Who Made
This Teapot?

WORDS I CAN DECODE

gentle	loving	voice	called
followed	peeping	bottom	reach
usual	helpful	manner	stooped
asked	shelf	corner	every
wipe	please	damp	cloth
began	wiping	dreamily	lifted
silent	hundreds	tiny	sparkling
rocket	Bonfire		

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Guided Reading - Session 2 - Decoding - Who Made
This Teapot?

TRICKY WORDS

Angelina where could course

one years people thought

CHUNKING WORDS - "A bit at a time words"

teapot cupboard inside anything

PREDICTION WORDS - "I've started so I'll finish
words"

I think these flowers are beau_____!

I have just found a box of buried tr_____!

There has been an expl_____ of flour from my
flour bomb!

Tuesday 2nd March 2021

Guided Reading - Session 2 - Decoding - Who Made This Teapot

MISS MAYER GROUP WORDS

Angelina

loving

kitchen

reply

peeping

teapot

bottom

reach

dear

manner

cupboard

wanted

beautiful

Gran

shelf

corner

wipe

mind

room

cloth

years

wondered

anything

treasures

gently

explosion

Tuesday 2nd March 2021

Phonics

<u>Tuesday</u>	
<u>Revisit/ Review</u>	Online spinner What sound after: qu (a), w (a), w (or), w (ar) Alternative: or, u, ey sound Spell with suffixes correctly wheelofnames.com
<u>Teach</u>	<u>/zh/ sound</u>
<u>Practice</u>	Recap <u>si</u> spelling
	<u>Yes/No Game</u> Answer q's to words with /zh/ sound spelt <u>si</u>
<u>Teach tricky read/spell</u>	
<u>Apply</u>	
	Teach tricky spelling word
	Dictation:

<u>Tuesday</u>	
<u>Revisit/ Review</u>	<u>Racecar</u> challenge Phonics Play for P5 graphemes www.phonicsplay.co.uk
<u>Teach</u>	
<u>Practice</u>	<u>Best bet for /er/</u> State rules: Best bet - at end of a word -er, before -n use e
<u>Teach tricky read/spell</u>	<u>Phoneme spotter</u> Phonics Play Find all the different ways of spelling /ur/ Random phase 5 tricky read words/spell another, over where
<u>Apply</u>	Dictation: Go up the ladder to the amazing garden.

Yes/No game:

Is division where you are sharing?

Can watching too much television give you square eyes?

Can you make a decision when you're asleep?

See dictated sentence

Tuesday 2nd March 2021

English - SPAG - Learning Objective - Can I find and see how noun phrases are used in instruction texts?

Go to the section of the text "materials".

Can you remember what a noun is?

Can you remember what an adjective does?

Model how when you put them together you create noun phrases. Label the noun phrase with the appropriate parts.

air-drying

clay

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English - SPAG - Learning Objective - Can I find and see how noun phrases are used in instruction texts?

Can you label the adjective and noun for these noun phrases?

plastic tools

wooden rolling pin

Show the children a section of the text. Can you find a noun phrase in here?

out even slabs of clay. Roll the clay out on a piece of **cotton cloth** or an old shirt to create a smooth surface. Use heavily-textured fabric or a piece of hessian if you want to create interesting patterns or textures in the clay.

Tuesday 2nd March 2021

English - SPAG - Learning Objective - Can I find and see how noun phrases are used in instruction texts?

Did you find these?

out even slabs of clay. Roll the clay out on a piece of **cotton cloth** or an **old shirt** to create a **smooth surface**. Use **heavily-textured fabric** or a piece of hessian if you want to create **interesting patterns** or textures in the clay.

What is the word "cotton" describing? Model writing a sentence for it.

Now your turn. What is "smooth" describing? Write it in a sentence.

Tuesday 2nd March 2021

English - SPAG - Learning Objective - Can I find and see how noun phrases are used in instruction texts?

Main -

Label these noun phrases with adjective and noun:

- 1) lovely hair
- 2) small kitchen knife
- 3) old china plate
- 4) huge range of colours
- 5) attractive sheen

Tuesday 2nd March 2021

English - SPAG - Learning Objective - Can I find and see how noun phrases are used in instruction texts?

Extend -

Find the noun phrases in these parts and underline where they are. Don't just look at any bold words!

Paint can be applied with a **paintbrush** or a sponge. A stiff paintbrush or old toothbrush can be used to create a random spattered effect.

Patterns at the back of the book can be photocopied on to **paper**. Use **scissors** to cut them out. A **ruler** and **pencil** are useful for measuring and drawing straight lines. A pencil can also be used to create lines and texture in the clay.

You can use long clay sausages (coils) to build pots of any size and shape. The coils are made by rolling out the clay with your hands. For small pots, coils need to be about the thickness of your finger – make them a bit thicker for larger pots.

Flat slabs of clay can be used for tiles or for building boxes and containers. You will need a piece of cotton cloth (old cotton sheeting is ideal), a rolling pin and two lengths of wood. Place a ball of clay between the wooden lengths and flatten it with the rolling pin. The thickness of the wood controls the thickness of the slab.

Tuesday 2nd March 2021

English - SPAG - Learning Objective - Can I find and see how noun phrases are used in instruction texts?

Challenge -

- 1) What is the word "stiff" saying about the paintbrush?
- 2) What is the word "straight" saying about the lines?
- 3) What is the word "larger" saying about the pots?
- 4) What is the word "flat" saying about the clay?

Tuesday 2nd March 2021

Maths - Learning Objective - Can I make
and recognise amounts over £1?



What is each coin here?
How do I write the amounts?

Tuesday 2nd March 2021

Maths - Learning Objective - Can I make
and recognise amounts over £1?



Model showing an amount with two of the coins/notes (use large laminated coins/notes in class)

Hold up other combinations of coins/notes and ask children to say how much there is by writing appropriate number sentences. Move onto three coins and beyond to stretch.

Tuesday 2nd March 2021

Maths - Learning Objective - Can I make
and recognise amounts over £1?

Now with the coins/notes, can I make a selected amount?

Start with an amount that requires only two coins/notes -
£15

Ask children to find the coins/notes for - £25 and £60

Then move onto an amount that needs three coins/notes -
£27

Ask children to find the coins/notes for - £8 and £17

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Maths - Learning Objective - Can I make
and recognise amounts over £1?

Now show this for £15:



Is there a quicker way of
making this?

Chn to try with:



Tuesday 2nd March 2021

Maths - Learning Objective - Can I make
and recognise amounts over £1?

Main - What are the amounts here? Write number sentences

1)



5)



2)



6)



3)



7)



4)



Tuesday 2nd March 2021

Maths - Learning Objective - Can I make
and recognise amounts over £1?

Extend - With coins and notes, make these amounts

- 1) £6 4) £32
- 2) £60 5) £58
- 3) £16 6) £80

Challenge -

1) Here is £57. Can you make it
using less coins/notes?



2) I have made 57p with these coins.
Is it the best way. Prove it.



Tuesday 2nd March 2021

Handwriting

For this lesson watch Tuesday handwriting video-

Practice some of your spellings - Blue Spelling List

vision

decision

measure

treasure

usual

should

who

Tuesday 2nd March 2021

Handwriting

For this lesson watch Tuesday handwriting video- Practice
some of your spellings - Green/Orange Spelling List

amazing

better

pure

badge

door

because

find

Word Wizard

New word **critique**

Symbol/picture



b, c, t It starts with ...



It rhymes with ...



It has ... syllables



Say the word to your partner



Use the word in a sentence

.....



Action



Song or Rap



Word Wall



Word Pot

Tuesday 2nd March 2021

Music - Learning Objective - Can I listen to a range of songs from an artist and critique on them?

Listen to the song "Angels" by Robbie Williams.

Model reviewing it saying what I like/don't like and giving it a rating below:

Song	What I like	What I don't like	Stars /5

Tuesday 2nd March 2021

Music - Learning Objective - Can I listen to a range of songs from an artist and critique on them?

Continue the lesson with children listening to and completing for, "She's The One", "Feel", "No Regrets", "Something Stupid"

Song	What I like	What I don't like	Stars /5