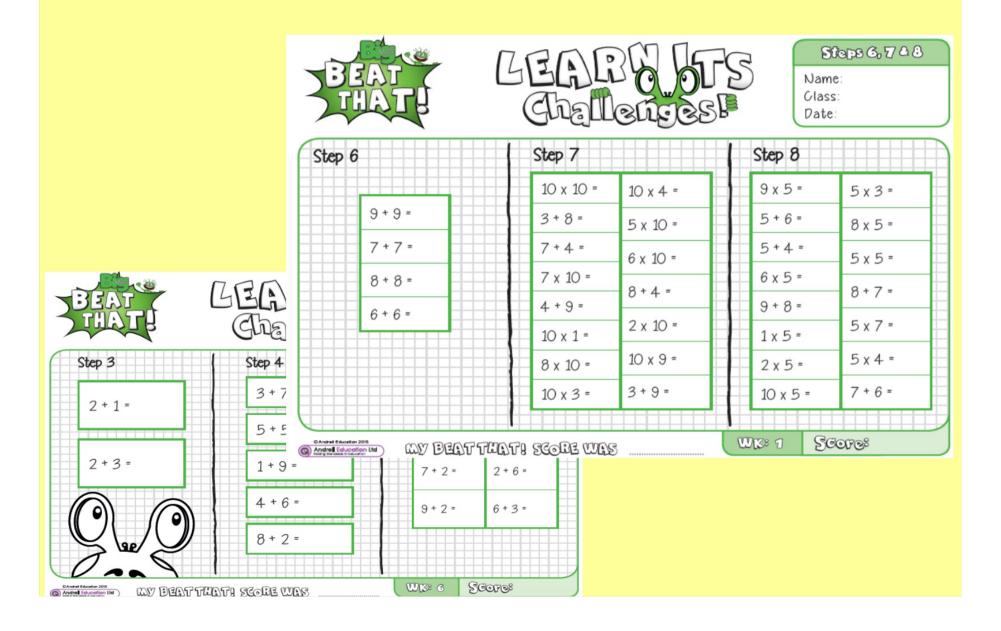
### Tuesday 2nd March 2021 EARLY MORNING WORK



### <u>Tuesday 2nd March 2021</u> <u>Guided Reading - Session 2 - Decoding - Who Made</u> <u>This Teapot?</u>

If you are in Mr Bunting Guided Reading group - listen to Tuesday video 1 and watch me go through the flipchart pages

If you are in Miss Mayer Guided Reading group (Lacie,

Isabelle, Carter, Lylah, Avinash, Charlie, Ethan - listen

to Tuesday video 2

KEY VOCABULARY (match their meanings!)

poor answer

emerge be amazed/think about something

reply come out of

gratefully showing something that someone could take

offer not very good

wonder when you take something and you show lots

of happiness about it

### Tuesday 2nd March 2021 Guided Reading - Session 2 - Decoding - Who Made This Teapot?

#### WORDS I CAN DECODE

gentle	loving	voice	called
followed	peeping	bottom	reach
usual	helpful	manner	stooped
asked	shelf	corner	every
wipe	please	damp	cloth
began	wiping	dreamily	lifted
silent	hundreds	tiny	sparkling
rocket	Bonfire	•	

```
Tuesday 2nd March 2021
Guided Reading - Session 2 - Decoding - Who Made
               This Teapot?
TRICKY WORDS
Angelina where could course
one years people thought
CHUNKING WORDS - "A bit at a time words"
teapot cupboard inside anything
PREDICTION WORDS - "I've started so I'll finish
words"
I think these flowers are beau!
I have just found a box of buried tr____!
There has been an expl_____ of flour from my
flour bomb!
```

#### Tuesday 2nd March 2021

Guided Reading - Session 2 - Decoding - Who Made This Teapot

#### MISS MAYER GROUP WORDS

Angelina Gran

loving shelf

kitchen corner

reply wipe

peeping mind

teapot room

bottom cloth

reach years

dear wondered

manner anything

cupboard treasures

wanted gently

beautiful explosion

### Tuesday 2nd March 2021 Phonics

	Tuesday
Revisit/	Online spinner
Review	What sound after:
	qu (a), w (a), w (or), w
	(ar)
	Alternative: or, u, ey
	sound
	Spell with suffixes
W40074 - 1 1/54 7	correctly
Teach	wheelofnames.com
	/zh/ sound
Practice	Recap <u>sio</u> spelling
Practice	
	Yes/No Game
	Answer q's to words with
	/zh/ sound spelt sio
Teach tricky	
read/spell	
Apply	
( )	
	Teach tricky spelling
	word
	Dictation:

	Tuesday
Revisit/ Review	Racecar challenge Phonics Play for P5 graphemes www.phonicsplay.co.uk
Teach	Best bet for /er/
Practice	State rules: Best bet – at end of a word –er, before –n use e
Teach tricky read/spell Apply	Phoneme spotter Phonics Play Find all the different ways of spelling /ur/ Random phase 5 tricky read words/spell another, over where Dictation: Go up the ladder to the

Yes/No game:

Is division where you are sharing?

Can watching too much television give you square eyes?

Can you make a decision when you're asleep?

See dictated sentence

# Tuesday 2nd March 2021 English - SPAG - Learning Objective - Can I find and see how noun phrases are used in instruction texts?

Go to the section of the text "materials".

Can you remember what a noun is?
Can you remember what an adjective does?

Model how when you put them together you create noun phrases. Label the noun phrase with the appropriate parts.

air-drying clay

# Tuesday 2nd March 2021 English - SPAG - Learning Objective - Can I find and see how noun phrases are used in instruction texts?

Can you label the adjective and noun for these noun phrases?

plastic tools wooden rolling pin

Show the children a section of the text. Can you find a noun phrase in here?

out even slabs of clay. Roll the clay out on a piece of **cotton cloth** or an old shirt to create a smooth surface. Use heavily-textured fabric or a piece of hessian if you want to create interesting patterns or textures in the clay.

# <u>Tuesday 2nd March 2021</u> <u>English - SPAG - Learning Objective - Can I find</u> <u>and see how noun phrases are used in instruction</u> <u>texts?</u>

#### Did you find these?

out even slabs of clay. Roll the clay out on a piece of cotton cloth or an old shirt to create a smooth surface. Use heavily-textured fabric or a piece of hessian if you want to create interesting patterns or textures in the clay.

What is the word "cotton" describing? Model writing a sentence for it.

Now your turn. What is "smooth" describing? Write it in a sentence.

# <u>Tuesday 2nd March 2021</u> <u>English - SPAG - Learning Objective - Can I find</u> <u>and see how noun phrases are used in instruction</u> texts?

Main -

Label these noun phrases with adjective and noun:

- 1) lovely hair
- 2) small kitchen knife
- 3) old china plate
- 4) huge range of colours
- 5) attractive sheen

### <u>Tuesday 2nd March 2021</u> <u>English - SPAG - Learning Objective - Can I find</u> <u>and see how noun phrases are used in instruction</u>

texts?

Extend -

Find the noun phrases in these parts and underline where they are. Don't just look at any bold words!

Paint can be applied
with a **paintbrush** or a
sponge. A stiff paintbrush o.
old toothbrush can be used to
create a random spattered effect.

You can use long clay sausages (coils) to build pots of any size and shape. The coils are made by rolling out the clay with your hands. For small pots, coils need to be about the thickness of your finger – make them a bit thicker for larger pots.

Patterns at the back of the book can be photocopied on to paper. Use scissors to cut them out. A ruler and pencil are useful for measuring and drawing straight lines. A pencil can also be used to create lines and texture in the clay.

Flat slabs of clay can be used for tiles or for building boxes and containers. You will need a piece of cotton cloth (old cotton sheeting is ideal), a rolling pin and two lengths of wood. Place a ball of clay between the wooden lengths and flatten it with the rolling pin. The thickness of the wood controls the thickness of the slab.

# <u>Tuesday 2nd March 2021</u> <u>English - SPAG - Learning Objective - Can I find</u> <u>and see how noun phrases are used in instruction</u> texts?

#### Challenge -

- 1) What is the word "stiff" saying about the paintbrush?
- 2) What is the word "straight" saying about the lines?
- 3) What is the word "larger" saying about the pots?
- 4) What is the word "flat" saying about the clay?













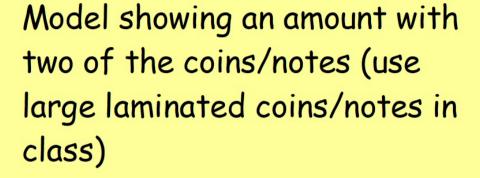
What is each coin here?
How do I write the amounts?















Hold up other combinations of coins/notes and ask children tosay how much there is by writing appropriate number sentences. Move onto three coins and beyond to stretch.

Now with the coins/notes, can I make a selected amount?

Start with an amount that requires only two coins/notes - £15

Ask children to find the coins/notes for -£25 and £60

Then move onto an amount that needs three coins/notes - £27

Ask children to find the coins/notes for -£8 and £17

#### Now show this for £15:





Is there a quicker way of making this?



#### Chn to try with:









Main - What are the amounts here? Write number sentences



Extend - With coins and notes, make these amounts

- 1) £6 4) £32
- 2) £60 5) £58
- 3) £16 6) £80

#### Challenge -

1) Here is £57. Can you make it using less coins/notes?









2) I have made 57p with these coins. Is it the best way. Prove it.







### Tuesday 2nd March 2021 Handwriting

For this lesson watch Tuesday handwriting video-Practice some of your spellings - Blue Spelling List

ractice come of your openings blue opening blue
VILSION
CLEIBIUM — — — — — — — — — — — — — — — — — — —
TLIDELL -
<u> </u>
<u>u.5.4.a.t</u>
should
Who————————

### Tuesday 2nd March 2021 Handwriting

For this lesson watch Tuesday handwriting video- Practice some of your spellings - Green/Orange Spelling List

	<b>J</b> 1	
amazing		
better		
pure		
hadge		
door		
because.		
<u>Find</u> — — — — —		

#### **Word Wizard**

#### New word critique

#### Symbol/picture











It rhymes with ...



It has ... syllables



Say the word to your partner



Use the word in a sentence.









### <u>Tuesday 2nd March 2021</u> <u>Music - Learning Objective - Can I listen to a range of songs from an artist and critique on them?</u>

Listen to the song "Angels" by Robbie Williams.

Model reviewing it saying what I like/don't like and giving it a rating below:

What I

Song What I like don't like Stars /5

### <u>Tuesday 2nd March 2021</u> <u>Music - Learning Objective - Can I listen to a range of songs from an artist and critique on them?</u>

Continue the lesson with children listening to and completing for, "She's The One", "Feel", "No Regrets", "Something Stupid"

	vviiai I		
Song	What I like	don't like	Stars /5