

Monday 1st March 2021

Early Morning Work



Find as many words as you can in five minutes using the middle letter:

Monday 1st March 2021

Guided Reading - Session 1 - Background and

Vocabulary - Who Made This Teapot?

## BACKGROUND



Who has heard of Middleport Pottery?

What was it famous for recently? (clue Remembrance Day)

Why do people visit there?

## VOCABULARY

**poor**

What do you think of when you see or hear this word?

Discuss alternative meanings to the most obvious one.

Monday 1st March 2021

Guided Reading - Session 1 - Background and

Vocabulary - Who Made This Teapot?

## VOCABULARY

**emerge**



In both pictures, things are emerging. What do you think it means to emerge?

**reply**

Oh that's so cool! What are you upto now? :)



I'm about to make some dinner. I'll see you in the office on Monday!

Here is a text conversation.

Which is the reply?

What do we mean by a reply?



Monday 1st March 2021

Guided Reading - Session 1 - Background and  
Vocabulary - Who Made This Teapot?

VOCABULARY

gratefully

gratitude

thanks

Act out a situation to show the difference between gratitude and thanks to show what gratefully means

offer



The waiter walked up to the guests and offered them a glass of prosecco. "Yes please!" they all cried grabbing the glasses.

What does offer mean?



Monday 1st March 2021

Guided Reading - Session 1 - Background and

Vocabulary - Who Made This Teapot?

## VOCABULARY

wonder



Both of these show wonder.

What are both meanings?

# Monday 1st March 2021

## Phonics

Mr B group to watch Monday video 4

Miss M group to watch Monday video 5

<u>Revisit/ Review</u>	<b>Monday</b> Racecar challenge Phonics Play for P5 graphemes <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>
<u>Teach</u>	<b>/zh/ sound</b> Teach <u>zio</u> spelling Spelt <u>zio</u> before n
<u>Practice</u>	<b>Back to front</b> Have back to front words with a spelling for <u>/zh/</u> spelt <u>zio</u> [REDACTED]
<u>Teach tricky read/spell</u>	Teach tricky spelling word [REDACTED]
<u>Apply</u>	Dictation: [REDACTED]
<u>Revisit/ Review</u>	<b>Monday</b> Racecar challenge Phonics Play for P5 graphemes <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>
<u>Teach</u>	<b>Best bet for /ur/</b> State rules: Best bet - There are none but state after a w-the <u>ur</u> is spelt unusually -or
<u>Practice</u>	<b>Phoneme spotter</b> Phonics Play Find all the different ways of spelling <u>/ur/</u> Random phase 5 tricky read words/ <u>spell</u> other, over <u>were</u>
<u>Teach tricky read/spell</u>	Dictation: Have you heard the word about the bird?
<u>Apply</u>	

Back to front:

noisivid

noisivelet

noisiced

See dictated sentence

Monday 1st March 2021

English - SPAG - Learning Objective - Can I find and use present tense verbs in an instruction text?

What are verbs?

What do we mean by present tense verbs?

What do we mean by past tense verbs?

Which type of verb do you think there is more of in a set of instructions? Have a guess.

Let's read 'Wobbly Pot' (p13-14 Clay Modelling Text) to try and find out. Think about if it sound like I am reading about now or something in the past.

Read 'Wobbly Pot'. What tense are the verbs mostly in?



Monday 1st March 2021

English - SPAG - Learning Objective - Can I find

and use present tense verbs in an instruction text?

With the opening parts of the wobbly pot text model starting to sort the verbs out into present or past tense. Start (chn finish)

# Wobbly Pot

The pinching technique **can be used to make** a simple pinch pot like the one **featured** in this project. Throughout time, and in many different cultures, this style of pot has been **used** for various purposes. A good example is the diva pot **used** to hold small lights during the Hindu festival of Diwali.

1

Use the pinching technique (see page 8) to **create** a simple pot shape.




Present tense

Past tense

Monday 1st March 2021

English - SPAG - Learning Objective - Can I find and use present tense verbs in an instruction text?

With the second page of Wobbly Pot, can we sort the verbs without them being pointed out? Model starting reading and getting chn to shout "verb" when they hear a doing word, then deciding if past or present tense.



Use a sponge to add large wavy stripes of paint around the pot.

Dip a stiff paintbrush or old toothbrush into acrylic paint, then hold it over the pot and rim and pull back the bristles with your finger. This will create a spattered paint effect. Wash your hands immediately afterwards.

**FURTHER IDEAS**

You can make wide and narrow pots — egg cups too. Decorate them with spots, stars or diamonds.

Present tense

Past tense



Monday 1st March 2021

English - SPAG - Learning Objective - Can I find and use present tense verbs in an instruction text?

Main - With the highlighted verbs in the 'Fat Cat' text chn to sort into present and past tense.

Extend - With the second part of 'Fat Cat' find the verbs yourself and sort into present and past tense.

Challenge - There are still quite a lot of past tense verbs in this text.

1) Which part of the 'Fat Cat' text has a lot of past tense verbs:

a) further ideas    b) introduction    c) you will need

2) Why does this part include more past tense verbs?



# Fat Cat

## Main activity

In this project, coils of clay are used to make the collar, flower and tail for the cat. The eyes and ears are pinched out of small amounts of clay. Animal sculptures by the artist Picasso could be used as inspiration. You can model lots of animals by just squeezing and stretching the basic pinch pot. The cat can be changed into a penguin or a mouse in an instant!

Past tense verbs

Present tense verbs

1 Make a basic pinch pot (see page 12). Turn it upside down and gently shape the head with your thumb.

2 Squeeze the sides of the body, making it fatter than the head. Shape a nose and cheeks, then press in two eye sockets.

3 Roll out a coil of clay (see page 8) then flatten one end. Loosely spiral the flattened clay then pinch one end to form a flower head. Break off the flower then neaten the edge. Use the rest of the clay to make a collar and tail from coils, then two eyes and ears.

4 Attach the eyes, ears, tail and collar to the cat then add the flower to the collar (see page 10).

5

Use a pointed modelling tool to make a neat hole for the cat's mouth. Leave to dry.

6

Sponge on a background colour and then use a paintbrush to add patterns to the body, the collar and the facial features.

**FURTHER IDEAS**

Try joining two simple pinch pots together and experiment to make other interesting animal models.

Ext

Past tense verbs

Present tense verbs

Monday 1st March 2021

Maths - Learning Objective - Can I recognise  
and make simple amounts to £1 with coins?



What is each coin here?

How do I write the amounts?



Monday 1st March 2021

Maths - Learning Objective - Can I recognise and make simple amounts to £1 with coins?



Model showing an amount with two of the coins (use large laminated coins in class)

Hold up other combinations of coins and ask children to say how much there is by writing appropriate number sentences. Move onto three coins and beyond to stretch.

Monday 1st March 2021

Maths - Learning Objective - Can I recognise and make simple amounts to £1 with coins?

Now with the coins, can I make a selected amount?

Start with an amount that requires only two coins -  
22p

Ask children to find the coins for - 25p and 51p

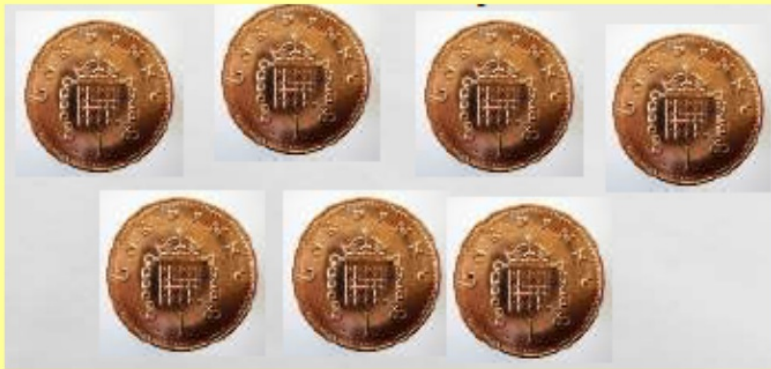
Then move onto an amount that needs three coins -  
27p

Ask children to find the coins for - 56p, 31p

Monday 1st March 2021

Maths - Learning Objective - Can I recognise  
and make simple amounts to £1 with coins?

Now show this for 7p:



Is there a quicker way of  
making this?

Chn to try with:





Monday 1st March 2021

Maths - Learning Objective - Can I recognise and make simple amounts to £1 with coins?

Main - What are the amounts here? Write number sentences

1)



4)



2)



5)



3)



6)



Monday 1st March 2021

Maths - Learning Objective - Can I recognise  
and make simple amounts to £1 with coins?

Extend - With coins, make these amounts

- 1) 15p      4) 26p
- 2) 53p     5) 71p
- 3) 61p     6) 84p

Challenge -

1) Here is 36p. Can you make it  
using less coins?



2) I have made 57p with these coins.  
Is it the best way. Prove it.



**Monday 1st March 2021**  
**Spelling Test**

For blue spellings test, watch Monday video 1

For green spellings test, watch Monday video 2

# Word Wizard

## New word **structure** .....

Symbol/picture



**b, c, t** It starts with ...



It rhymes with ...



It has ... syllables



Say the word to your partner



Use the word in a sentence .....

.....



Action



Song or Rap



Word Wall



Word Pot



Monday 1st March 2021

Music - Learning Objective - Can I listen to a song and understand its structure?

Introduce a popular artist from Stoke-on-Trent



Was in a group called Take That from 1990 to 1995.

He left and had a solo career starting in 1997.

7 number one singles in Take That

7 number one singles on his own

12 number one albums on his own

Has sold 75 million records around the world.

Monday 1st March 2021

Music - Learning Objective - Can I listen to a song and understand its structure?

Play a well known Robbie song, Angels.

As the song plays introduce the following song terms to the children:

Introduction

Verse

Bridge

Chorus

Instrumental

Chorus refrain

Monday 1st March 2021

Music - Learning Objective - Can I listen to a song  
and understand its structure?

Play the song again and see if they can recognise:

Introduction

Verse

Bridge

Chorus

Instrumental

Chorus refrain



Monday 1st March 2021

Music - Learning Objective - Can I listen to a song and understand its structure?

Main -

Give the children the lyrics to "Angels". Play one more time  
Can they label the various parts of the song:

Chorus

Instrumental

Verse

Bridge

Chorus Refrain

Introduction

Extend -

Can you tell me what you liked most about the song?

## Monday 1st March 2021

This week's spellings (test 8.3.21):

Blue list - vision, division, television, decision, measure, pleasure, treasure, usual, usually, casual, should, would, who, whole, any

Green list - turning, better, amazing, pure, judge, were, where, their, door, poor

Orange List - Harvey/Kayne/Freddie - turn, ladder, badge, were, door

Monday 1st March 2021

This week's Learn It's (Beat It Test 5.3.21)



Steps 3, 4 & 5

Name:

Class:

Date:

Harvey  
Kayne  
Freddie

Step 3

$2 + 1 =$

$2 + 3 =$



Step 4

$3 + 7 =$

$5 + 5 =$

$1 + 9 =$

$4 + 6 =$

$8 + 2 =$

Step 5

$4 + 3 =$

$5 + 3 =$

$2 + 5 =$

$4 + 2 =$

$7 + 2 =$

$2 + 6 =$

$9 + 2 =$

$6 + 3 =$



# Monday 1st March 2021

## This week's Learn It's (Beat It Test 5.3.21)



# LEARN ITS Challenges!

Steps 6, 7 & 8

Name:  
Class:  
Date:

Remainder  
of class

Step 6

$9 + 9 =$
$7 + 7 =$
$8 + 8 =$
$6 + 6 =$

Step 7

$10 \times 10 =$	$10 \times 4 =$
$3 + 8 =$	$5 \times 10 =$
$7 + 4 =$	$6 \times 10 =$
$7 \times 10 =$	$8 + 4 =$
$4 + 9 =$	$2 \times 10 =$
$10 \times 1 =$	$10 \times 9 =$
$8 \times 10 =$	$3 + 9 =$
$10 \times 3 =$	

Step 8

$9 \times 5 =$	$5 \times 3 =$
$5 + 6 =$	$8 \times 5 =$
$5 + 4 =$	$5 \times 5 =$
$6 \times 5 =$	$8 + 7 =$
$9 + 8 =$	$5 \times 7 =$
$1 \times 5 =$	$5 \times 4 =$
$2 \times 5 =$	$7 + 6 =$
$10 \times 5 =$	