
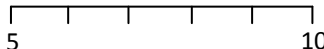

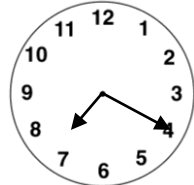



Name: _____

Date: _____

Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry																																	
1. What is the missing number? 64 54 44 34 24 <input type="text"/>	2:1	11. 100 ÷ 10 =	2:11	21. Tim has fifty pence (50p). Tick the coins that have the same value.	2:19																																
2. What is the value of the 9 in this number? 89	2:2	12. Which are the even numbers? 7 14 21 28	2:11																																		
3. Draw an arrow to label 9. 	2:3	13. What symbol is missing? 36 = 4 <input type="text"/> 9	2:12	22. Sam has ninety pence (90p). He buys a can of pop for fifty pence (50p). How much change does Sam get?	2:20																																
4. Use <, > or = to make this correct: 3 x 2 <input type="text"/> 2 + 4	2:4	14. What symbol is missing? 8 = 48 <input type="text"/> 6	2:12																																		
5. Write this number in numerals. seventy two	2:5	15. Tick (✓) if true: 5 x 9 = 9 x 5 <input type="text"/> 12 ÷ 3 = 3 ÷ 12 <input type="text"/>	2:13	23. What time does this clock show?	2:22																																
6. There are 34 people on a train. 22 get off. How many people now?	2:6	16. 7 boys share 21 chocolates. How many chocolates does each boy get?	2:14																																		
7. 20 - <input type="text"/> = 8	2:7	17. 3 bags each contain 8 apples. How many apples are there in total?	2:14	24. 8 pupils were asked if they liked certain snacks:	2:29																																
8. 48 - 10 =	2:8	18. What fraction is shaded? 	2:15	<table><tr><th colspan="8">Key: ✓ = Yes, ✗ = No</th></tr><tr><td>crisps</td><td>✓</td><td>✓</td><td>✗</td><td>✓</td><td>✓</td><td>✗</td><td>✓</td></tr><tr><td>nuts</td><td>✓</td><td>✗</td><td>✗</td><td>✓</td><td>✓</td><td>✗</td><td>✗</td></tr><tr><td>popcorn</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr></table>	Key: ✓ = Yes, ✗ = No								crisps	✓	✓	✗	✓	✓	✗	✓	nuts	✓	✗	✗	✓	✓	✗	✗	popcorn	✓	✓	✓	✓	✓	✓	✓	
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9. Is this true? Write 'yes' or 'no'. 52 + 9 = 9 + 52	2:9	19. How many halves are in 1 whole?	2:15																																		
10. Use 61 = 29 + 32 to help find: 61 - 29 = <input type="text"/>	2:10	20. Complete the equivalent fractions. $\frac{2}{4} = \frac{1}{\text{ }}$	2:16	Which snack was most popular ?																																	
				25. How many more pupils liked crisps than liked nuts?	2:30																																
Total (A)		Total (B)		Total (C)																																	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)																																	