

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



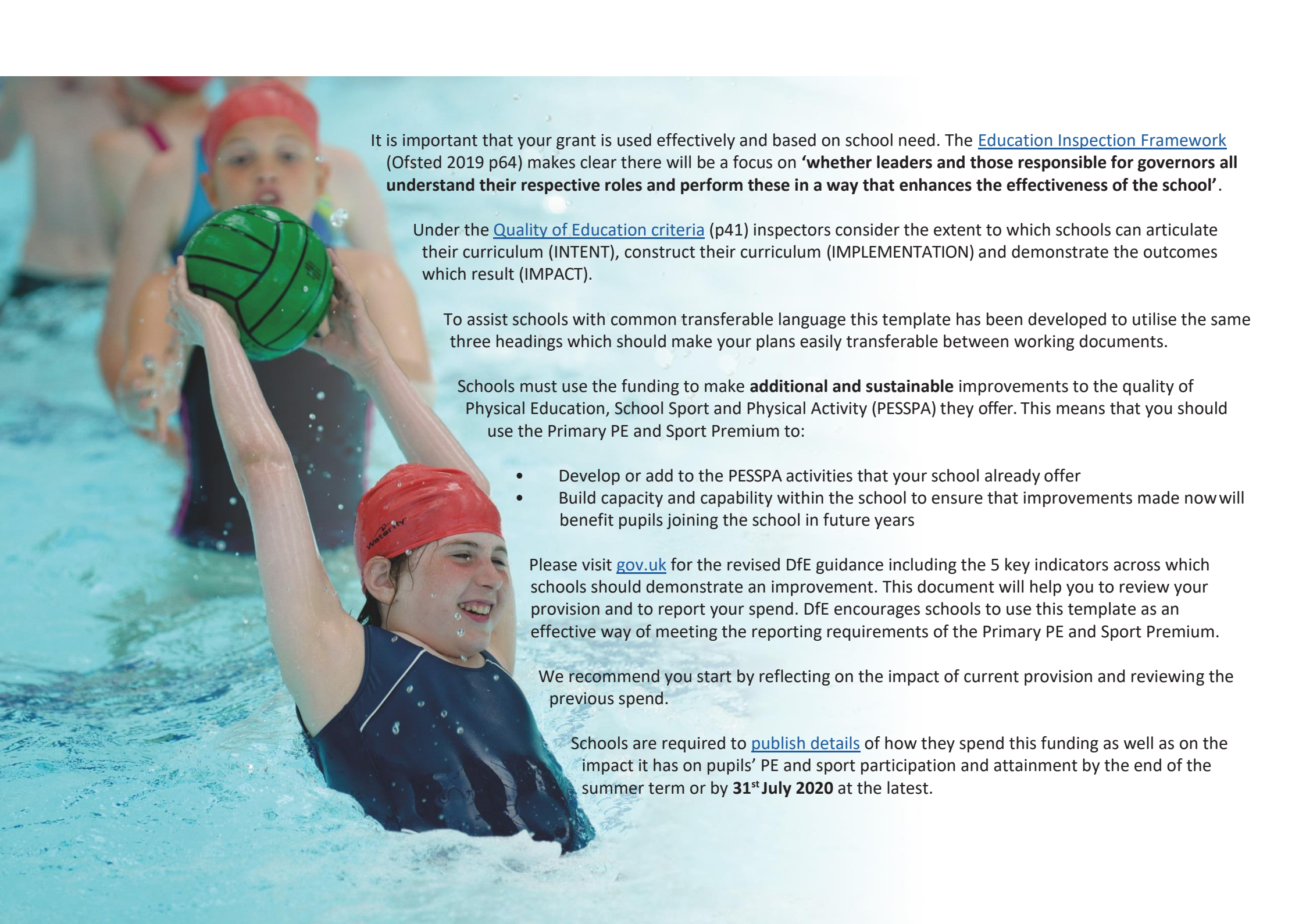
Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2019:   | Areas for further improvement and baseline evidence of need:  |
|---|---|
| <ul style="list-style-type: none"> <li>• Achievement of gold school games award (fourth consecutive year).</li> <li>• 76% KS2 pupils engaged in extra-curricular sports club.</li> <li>• 57% KS2 pupils represented the school in external competition (up 4% from 18/19).</li> <li>• 100% of KS2 pupils represented the school in intra sports competition.</li> <li>• Children have entered external competitions in 3 different sports (cross country, football, netball).</li> <li>• Boys football A team won local borough league championship.</li> <li>• Boys football B team finished in second place in local borough league championship.</li> <li>• Year 6 child won local borough years 5/6 cross country championship and progressed to county finals.</li> <li>• Won the local borough netball competition.</li> <li>• First time that the school has won the football, netball and cross country championships in the same academic year.</li> <li>• Year 6 child won numerous taekwondo competitions and training with British Junior Paralympic squad.</li> <li>• Formed direct local links with Onneley Golf Club and Pejic Taekwondo.</li> <li>• Hired lunch time sports coach to give children access to sports not covered in PE lessons.</li> <li>• Lunch time sports coach has targeted SEN and less active children to increase participation.</li> <li>• PE lead training, support and monitoring of the PE provision.</li> </ul> <p>All children were allocated PE lessons through home learning.</p> | <ul style="list-style-type: none"> <li>• No swimming taught in 2019/20. Was planned to teach year 6 in Summer 2.</li> <li>• New sports leader to complete Level 5 and 6 qualifications.</li> <li>• Due to Covid 19 the school has lost the opportunity to compete in 8 external competitions (inclusive sports day, cricket, rugby, golf, rounders, dance, swimming, athletics).</li> <li>• KS1 and KS2 sports days cancelled due to Covid 19.</li> </ul> |

|   |  |
|---|--|
| Meeting national curriculum requirements for swimming and water safety.   |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | Swimming blocks cancelled due to Covid-19. |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | Swimming blocks cancelled due to Covid-19. |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | Swimming blocks cancelled due to Covid-19. |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | Swimming blocks cancelled due to Covid-19. |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2018/19  |  | Total fund allocated: £ | Date Updated:  |  |
|---|--|-------------------------|--|--|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |                         |  | Percentage of total allocation:  |
|   |  |                         |  | %  |
| Intent  | Implementation   |                         | Impact   |  |
| Lunch time sports coach and sports leaders arrange a variety of lunchtime and break time sports activities.   | Promotions of the activity, including an assembly by the PE lead.<br>Ensure that the school grounds provide an appropriate space which is safe to run on in various weathers.                            | £500                    | Sports take place on a daily basis.<br>Increase in children representing the school at external competitions.<br>Pupil survey found that all children access activities. | Increase number of sports leaders to widen the variety of sports and keep children interested.                   |
| To increase and continue Intra-school competitions.   | Intra school competitions to run both in curriculum and break times.<br>Release time for the PE lead to organise and facilitate activities<br>Purchase of small PE equipment to facilitate competitions. | £600<br>£375            | All pupils engaged in intra-school competitions.<br>Increase in team spirit and competitive attitudes.   | Timetabling is sustainable – variance to styles of competition depending on the time of year and topical sports. |
| To increase the number of external competitions the pupils take part in to increase their skills and enjoyment of the competitive sport. Provide transport to ensure safe travel.   | Affiliation to the local PE forum<br>Release time for PE lead to attend forum<br>Release time to organise participation, complete EVC and documentation.   | £200<br>£500            | Added Inclusive Sports Day and Cricket to our external competitions portfolio.   | Maintain links with local PE forum.  |
| Internal and After-school Taekwondo sessions.   | Weekly Taetots session<br>Maintain links with local Taekwondo club (Pejic  | £1200                   | Certificate accreditation for KS2.<br>Increased number of children attending club (currently 12  | Increase to include Taetots lessons in Reception.  |

| <p>Playground leaders and additional equipment. (Including training day)</p> <p>Purchase of appropriate resources for after-school clubs.</p> <p>Additional swimming hours above standard provision to improve % of pupils attaining the national curriculum requirements.</p> | <p>Taekwondo).</p> <p>Organise and timetable use of facilities.</p>   | £240      | <p>pupils)</p> <p>Pupil chosen for GB Paralympic team. Silver and gold medals achieved.</p>         | <p>Vary range of activities. Organise more competitive sports e.g. cricket, basketball.</p> <p>Maintain budget for additional equipment in following years.</p> <p>Purchase additional block sessions in next academic year.</p> |
|--|---|-----------|---|--|
|  | <p>Release time for training – PE lead and lunchtime supervisors</p> <p>Purchase of playground equipment.</p> | £500      | <p>Active pupils at playtimes. Intrasports taken place at break times.</p>                          |  |
|  | <p>Run full inventory of sports equipment and make purchases where resources are low.</p>                     | CANCELLED | <p>Better outcomes in terms of fitness and skills. Increased successful competitions with wins.</p> |  |
|  | <p>Purchase swimming blocks for Y6.</p>   |           | <p>Predicted better outcomes for the cohort when reaching Year 6.</p>                               |  |
| <p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>   |   |           |   | Percentage of total allocation:  |
|  |   |           |   | %  |
| Intent   | Implementation  |           | Impact  |  |
| <p>Maintain Gold school games mark and aim for platinum (4<sup>th</sup> year) – leadership time to promote and support additional PE.</p>  | <p>Release time for PE lead</p>   | £540      | <p>To achieve the award for fourth a consecutive year. Raise the profile of PE.</p>                 | <p>Continue to work on the key criteria – aim for the platinum award in fifth year.</p>  |
| <p>Transport to engage in more external sporting events, including long distance trips.</p>  | <p>PE lead to organise transport to and from venues using a reputable organisation.</p>                       | £300      | <p>Ease of access to venues and attendance at local and further afield competitions</p>             | <p>Consideration to be given to shared forms of transport with local academy.</p>  |
| <p>Promote internal and external competitions to the wider community.</p>  | <p>Report on school sports though school app, twitter, and class dojo.</p>                                    | £0        | <p>Increased views and likes across all social media platforms.</p>                                 | <p>Make links with external sporting organisations who can retweet and republish our reports.</p>  |



| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |           |  | Percentage of total allocation:  |
|---|--|-----------|--|--|
|   |  |           |  | %  |
| Intent  | Implementation   |           | Impact   |  |
| 2 x CPD PE sessions for staff to increase skills and confidence.  | PE lead to organise, prepare and deliver 2 x twilight session for PE.  | CANCELLED | Increased confidence of staff when teaching dance.                                       | Monitoring of dance teaching and outcomes.   |
| Improve use of DC Pro as an assessment tool and to inform future planning (Time out for leader to support).   | Release time.  | £500      | Increased understanding of skills and performance.                                       | Continue in 2020/21.   |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |           |  | Percentage of total allocation:  |
|   |  |           |  | %  |
| Intent  | Implementation   |           | Impact   |  |
| Year 6 to undertake a residential outdoor experience to enhance their understanding of alternative sports. Provide a significant subsidy so all can attend and fund transport to the venue. | Undertake residential at Stanley Head.<br>Book appropriate transport to and from the venue.                  | CANCELLED | Pupils undertake a range of support and team building activities.                        | Continue with ongoing annual residential.  |
| To provide Tri-golf sessions to introduce more sedate sports.   | Make connections with the local golf course.   | £80       | Pupil enjoyment and take up of golfing sessions – to be recorded at the end of the year. | Book qualified PGA golf pro to deliver sessions to children. Provide children with opportunity to play on a golf course. |
| Transport to tournaments.   | Provide transport to and from the venue.<br>Release time for the PE lead and assistant.                      | £300      |  |  |
| Circuit training for Gifted and talented.   | Identify gifted and physically fit pupils to be invited to the group. Purchase required equipment/resources. | CANCELLED | Participation numbers were at maximum (16 per session)<br>Waiting list for sessions.     | Make a permanent extra curricular club – assign additional staff.  |



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| Provide children with the opportunity to compete in new sports. | Lunch time sports coach and sports leaders to organise a wider variety of intrasports competitions. | £0 | Increase number of intrasports competitions. | Appoint more sports leaders arrange more competitions. |
|---|---|----|--|--|

| Key indicator 5: Increased participation in competitive sport  |  |           |  | Percentage of total allocation:  |
|--|--|-----------|--|--|
|  |  |           |  | %  |
| Intent   | Implementation   |           | Impact   |  |
| B teams attending local borough competitions.  | Affiliation to the local PE forum.<br>Release time for PE lead to attend forum.<br>Release time to organise participation, complete EVC and documentation. | £300      | As above.  | As above.  |
| Undertake Sports days which allow all children to participate at an appropriate level both in competitive and co-operative ways. | PE release time to organise and facilitate sports days<br>Purchase of medals/sports day figures. to celebrate achievements                                 | CANCELLED | Enjoyment of competitive and co-operative sport.<br>Increase sense of pride and sportsmanship. | Annual event. Evaluate success and where appropriate adapt activities.                           |
| Encourage more children to represent the school in competitive sport.  | PE lead, lunch time sports coach and sports leaders to scout children who flourish in particular sports.   | £0        | 57% of KS2 children represented the school in external competition (4% increase)               | Appoint more sports leaders, arrange more intra sports competitions, enter more external events. |

|                 |                  |
|-----------------|------------------|
| Signed off by   |                  |
| Head Teacher:   | <i>L. Niemay</i> |
| Date:           | 15.07.20         |
| Subject Leader: | N.Smith          |
| Date:           | 13.01.20         |

|           |  |
|-----------|--|
| Governor: |  |
| Date:     |  |