



15<sup>th</sup> April 2020

Dear Parents,

I hope you are all safe and well. I am writing to update you on the learning activities following the Easter break. From Monday 20<sup>th</sup> April, class timetables will be published weekly via class dojo. There will be tasks outlined linked to previous learning from this academic year that will provide children with opportunities to practice these skills. New timetables will be uploaded onto the class story at 10:00 each Monday. Alongside this, each day, a member of the class team will upload a video for the children.

The timetable is provided to support with home learning not to create tension within households. Children are encouraged to access this timetable as much as they would like but to complete at least one activity per day. There will also be a story read each day and posted on the school story. This will be read by a different member of staff each day.

When children have completed any activity, the staff would love to see the amazing work. This can be done via class dojo on your child's portfolio. Staff will then award dojos for children completing tasks. Class dojo will also assist in communication between home and school and will be used as part of our weekly safe and well checks. If a member of staff has not had any communication with a child or family over the course of the week, phone calls will be made on a Friday. The purpose of this call will be to check that everyone is well and no support is needed from the academy.

Along with the weekly contact, class teachers will be making phone calls to the children in their class every 3 weeks. As you can imagine, we are all missing the children and want to ensure that children know that we are still thinking about them.

As always, we are here to support children and families within our community. If there is anything that you need, please contact the school office or the school mobile phone (07984077928).

Take care and stay safe.

Yours sincerely

Mrs L Niemczyk Principal Sun Academy Bradwell