

YEAR 1/2	CYCLE A	BLOCK 2
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	Aims, Attainment Targets and Guidance	Suggested teaching sequence
Phase 1	GA2: Around the world	
	<ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. Use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, house, office, port, harbour and shop Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 	Investigate a range of globes, atlases and maps → Identify continents, oceans and countries of interest to the class → Focus in on Europe → locate Asia explore features & characteristics of China → locate Australia: explore its features & characteristics → locate Africa and explore features & characteristics of Kenya
phase 2	GA2: Around the World / CA2: Coding	
	<ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. Use basic geographical vocabulary to refer to key physical features. Use basic geographical vocabulary to refer to key human features. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use technology purposefully to create, organise, store, manipulate and retrieve digital content 	Identify North America & explore the characteristics & features of the USA → Identify South America & explore the characteristics & features of the Brazil → Recap Antarctica's features & characteristics → use coding to plan a sequence for a plan to take off → Create a background and character for the world → Create a sequence for the plane to fly around the world.
Phase 3	GA3: non-European Study - Japan	
	<ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 	Know the rugby world cup took place in Japan → Identify Japan on a world map: find out about its islands and seas → use longitude and latitude to describe the position of Japan → understand how earthquakes occur & their impact
Phase 4	GA3: non-European study – Japan / REA3: Gifts	
	<ul style="list-style-type: none"> use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> sea, ocean, island, mountain, forest, city, farm, harbour, Investigate a Japanese festival and the giving of gifts (Yuki Matsuri, Snow Festival - Sapporo) Know about the festival of Eid al-fitr and explain why giving gifts and Zakat is important 	Investigate the physical geography of Japan → investigate the human geography of Japan → research Yuki Matsuri, Snow Festival – Sapporo → Consider other occasions when people give gifts → research Eid-al-fitr: consider gifts given and celebration features → learn about Zakat and the principles behind this
Phase 5	REA3: Gifts / MA3: Ho Ho Ho	
	<ul style="list-style-type: none"> Explain why giving gifts is important to Christians at Christmas. Name the first gifts that which were given to Jesus and why they were important listen with concentration and understanding to a range of high-quality live and recorded music use their voices expressively and creatively by singing songs play tuned and untuned instruments musically 	Recap why people give gifts → learn the story of Jesus birth → know about the gifts given to Jesus: compare o modern day gifts → discuss and debate unseen gifts → Investigate that Jesus was God's gift to the world. Complete 'Ho Ho Ho' charanga unit